**Major**

**Focus**

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| --- | --- | --- | --- | --- | --- |
| WWhatVocabularyWhat language do I use? | I can use a small number of repetitive words and phrases for common objects and actions | I can use a limited number of words and phrases for common objects and actions, but they are repetitive. | I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little. | I can use a variety of words and phrases on a range of familiar topics.  I can begin to give more details and elaborate on a topic. | I can use words and expressions from a wide range of topics and begin to use expanded vocabulary within a topic.  I can give details and elaborate on a topic. |
| **Function & Structure**How do I use language? | I can use some simple words to provide basic information. | I can use words, phrases and occasional sentences to provide basic information. | I can use phrases and short simple sentences to provide basic information. I can begin to combine words and phrases to create original sentences. | I can use strings of simple sentences to express my thoughts.  I can combine words and phrases to create original sentences. | I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences. |
| **Comprehensibility**How well am I understood? | I can be understood with great effort. | I can be understood with difficulty by someone accustomed to a language learner. | I can mostly be understood by someone accustomed to a language learner. | I can be understood by someone accustomed to a language learner. | I can easily be understood by someone accustomed to a language learner |
| **Comprehension****(Interpersonal)**How well do I understand? | I can understand some isolated words. | I can understand some simple questions and statements. I frequently need to hear things again. | I can understand simple questions and statements. Sometimes I need to hear things again. | I can understand questions and statements. Sometimes I need to hear things again. | I can understand questions and statements from real-life situations which may take place face-to-face or electronically |

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**Minor Focus**  **More Feedback**

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| **Language Control**How well do I use the language? | My errors in grammar, word order, and word choice prevent communication. | My errors in grammar, word order, and word choice often prevent communication. | My errors in grammar, word order, and word choice sometimes prevent communication. | My errors in grammar, word order, and word choice do not prevent communication. |
| **Task Completion**How much language did I deliver? | I completed little of what I was asked to do. | I completed some of what I was asked to do. | I completed most everything I was asked to do. | I completed more than I was asked to do. |

Adapted from JCPS World Languages – Performance Rubric TMS 08/11

**Spanish 1** Quarter 1 NL = B, NM = A Quarter 2 NL = C, NM = B, NH = A

**Spanish 2** Quarter 1 NL = C, NM = B, NH = A Quarter 2 NL = D, NM = C, NH = B, IL = A