(NCDPI) North Carolina Department of Education Essential Standards

**IM.CLL.1 (Connections to language and literature) Use the language to engage in interpersonal communication.**

IM.CLL.1.1 Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings.

IM.CLL.1.2 Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics.

**IM.COD.2 (Connections to other Disciplines) Understand words and concepts presented in the language.**

IM.COD.2.3 Identify the main idea and some details from texts containing unfamiliar academic vocabulary.

**IM.COD.4 Compare the students’ culture and the target culture.**

IM.COD.4.2 Understand how practices and perspectives impact the target culture.

Monday, February 19, 2018

Reading – p. 88 Conexciones textbook – *Vuelo con impacto* : Students read about a charity organization in Honduras. Students named other charitiy organizations with which they were familiar.

Conversation circles – Students listed discussion topics for the week based on interest and current events. Students were shown an evaluation tool for oral communication. Students used the generated conversation topics to conduct spontaneous discussions using questions, responses, and advancing of the conversation.

Important dates:

* Tuesday, February 20, 2018
  + Vocabulary quiz - chapter 2
* Thursday, February 22, 2018
  + Project – Charity organization
* Friday, February 23, 2018
  + Test Chapters 2 Be able to answer essential questions for the chapters in response to written and visual input. (IPA)

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Tuesday, February 20, 2018

Finish computer work –Fuentes de Medio Ambiente – Students completed a webquest assignment on the environment. Students were asked to interpret spoken Spanish and written Spanish in news articles, news programs, and infographics.

Important dates:

Important dates:

* Thursday, February 22, 2018
  + Project – Charity organization or invention – start group work
* Friday, February 23, 2018
  + Test Chapter 2 Be able to answer essential questions for the chapters in response to written and visual input. (IPA) Integrated Performance Assessment
* Friday, March 9, 2018
  + Midterm (IPA) Integrated Performance Assessment

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Wednesday, February 21, 2018

Finish computer work –Fuentes de Medio Ambiente – Students completed a webquest assignment on the environment. Students were asked to interpret spoken Spanish and written Spanish in news articles, news programs, and infographics.

Important dates:

Important dates:

* Thursday, February 22, 2018
  + Project – Charity organization or invention – start group work
* Friday, February 23, 2018
  + Test Chapter 2 Be able to answer essential questions for the chapters in response to written and visual input. (IPA) Integrated Performance Assessment
* Friday, March 9, 2018
  + Midterm (IPA) Integrated Performance Assessment

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Thursday, February 22, 2018

* Group work – Project – *Un Mundo Mejor* – A Better World - Students worked in groups to complete the group project.
  + Contracts – group contracts were completed and signed
  + 10 questions – groups completed the 10-question brainstorm

Important dates:

* Friday, February 23, 2018
  + Test Chapter 2 Be able to answer essential questions for the chapters in response to written and visual input. (IPA) Integrated Performance Assessment
* Friday, March 9, 2018
  + Midterm (IPA) Integrated Performance Assessment

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Friday, February 23, 2018

* Test – written – chapter 2 *La tecnología y el futuro*
* Group work – Project – *Un Mundo Mejor* – A Better World - Students worked in groups to complete the group project in the library.

Important dates:

* Friday, March 9, 2018
  + Midterm Exam - IPA