Monday, September 18, 2017  
Objectives and Standards  
I can present informatio in the target language in written and spoken Spanish.  
I can narrate an event in the past.  
I can understand cultural perspectives on family outings.  
AGENDA

* Independent work time to complete group projects

HOMEWORK

* Tuesday, September 19, 2017
  + Project presentation and hand in
  + Blog - Current events #2
* Friday, September 22, 2017
  + Midterm

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Friday, September 15, 2017  
Objectives and Can Do Statements

* I can compare and contrast news events cultural perspectives of Spanish-speaking countries with perspectives of other cultures.
* Heritage - IL Presentational speaking - I can present information on most familiar topics using a series of simple sentences.
* NM Presentational speaking - I can present information using a variety of words, phrases, and memorized expressions.
* **North Carolina Standard Course of Study: English Language Arts - Reading informational texts - Grades 9-10 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text**

**AGENDA**  
Current Events - Students present orally in Spanish from written summaries and reflections about news articles they have read in Spanish.  Students take notes about each topic.   
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HOMEWORK

* Tuesday, September 19, 2017
  + ​Project - Un Día Inolvidable - presentation and turn in.
  + **Blog -**Students are to submit a blog including two commentaries reacting to or providing editorial information or their opinion about the information presented .
* Friday, September 22, 2017
  + Midterm Exam - This will be in IPA format ​

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Thursday, September 14, 2017  
Objectives and Can Do Statements

* I can  express and understand events in the past.
* I can describe outdoor experiences and competitions.
* I can comprehend writing about competitions.

AGENDA

* Project work time -  Un Día Inolvidable

HOMEWORK

* Friday, September 15, 2017
  + Current events #2
* Tuesday, September 19, 2017
  + ​Project - Un Día Inolvidable
* Friday, September 22, 2017
  + Midterm Exam - This will be in IPA format

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Wednesday, September 13, 2017  
Objectives and Can Do Statements

* I can  express and understand events in the past.
* I can describe outdoor experiences and competitions.
* I can comprehend writing about competitions.

AGENDA

* Warm Up - p. 38 Activity 28 La Voz Del Estudiante - read and write answers to comprehension questions.
* Independent work
* Storyboard project
* Project chapter 1 -

​HOMEWORK

* Friday, September 15, 2017
  + Current events #2
* Tuesday, September 19, 2017
  + ​Project - Un Día Inolvidable
* Friday, September 22, 2017
  + Midterm Exam - This will be in IPA format

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Tuesday, September 12, 2017  
Objectives and Can Do statements

* I can  express and understand events in the past.

AGENDA

* Warm Up
* Hand in homework
* Homework review
* lockdown procedures
* Quizlet Live - vocabulary and grammar 1B part 2 ( sporting events) preterite imperfect
* Brackets

HOMEWORK

* Wednesday, September 13, 2017 - by the end of class
  + ​El Storyboard - Un Cuento con fotos originales en el Pasado
* Friday, September 15, 2017
  + Current events #2
* Tuesday, September 19, 2017
  + ​Project - Un Día Inolvidable

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Monday, September 11, 2017  
Objectives and Can Do statements  
  
I can  express and understand events in the past.  
AGENDA

* Warm Up - song - *Soy yo*
* Brackets -song competition
* El Storyboard - Un Cuento con fotos originales en el Pasado

HOMEWORK

* Tuesday, Septemebr 12, 2017
  + Practice sheet - *La Leyenda del Espantapájaros*
* Wednesday, September 13, 2017
  + ​El Storyboard - Un Cuento con fotos originales en el Pasado
* Friday, September 15, 2017
  + Current events #2
* Tuesday, September 19, 2017
  + ​Project - Un Día Inolvidable

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Friday, September 8, 2017  
Objectives and Can Do statements  
I can  express and understand events in the past.

* I can describe outdoor experiences and competitions.  
  AGENDA
  + Warm Up
  + Introduction to chapter project
  + Brackets - song competition

HOMEWORK

* Tuesday, September 12, 2017
  + Practice sheet - preterite and imperfect -*La Leyenda del Espantapájaros*
* *Thursday, September 14, 2017*
  + *​Project -*

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Thursday, September 7, 2017  
Objectives and Can do Statements  
I can  express and understand events in the past.  
AGENDA

* Warm Up -
* T*e quise* song lesson - idenifying the preterite and song comparison by different artists
* Bracket - song competition

HOMEWORK

* Friday, September 15, 2017
  + Current Events

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Wednesday, September 6, 2017  
Objectives and Can do Statements  
I can  express and understand events in the past.  
I can describe outdoor experiences and competitions.  
AGENDA

* Warm Up
* p. 32 Activity 17 Una invitación a la playa - use of irregular preterite
* Grammar
  + Notes - regular and irregular imperfect tense

Homework:

* Thursday, September 7, 2017
  + Practice - PW 1-10, 1-11 and GPA 4-1, 4-3

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Tuesday, September 5, 2017  
Objectives and Can do statements

* I can use the language to present information to an audience - use a series of phrases and sentences to describe media from the target culture (IL.CMT.3.1)
* Compare events of the target culture and the student's culture. (NH.CMT.4.1)

AGENDA

* Warm Up - 5 minutes to prepare presentations
* Hand in homework
* Current Events
* Presentations - Students present and take notes.

Homework

* Wednesday, Septemebr 6, 2017
  + Blog - Write two entries/ 1 commentary on two different articles

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Friday, September 1, 2017  
NCDPI World Language Essential Standards  
   
Objectives:    
Students will be able to express and understand events in the past.

* Students will be able to describe outdoor experiences and competitions.

AGENDA

* Warm Up - Study for quiz
* Geography quiz
* Complete current events

Homework

* Tuesday, September 5, 2017
  + Current event presentations

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Thursday, August 31, 2017  
NCDPI World Language Essential Standards  
   
Objectives:    
Students will be able to express and understand events in the past.  
Students will be able to describe outdoor experiences and competitions.

* Warm Up - Quizlet - geography of Spanish-speaking countries and capitals
* Hand in homework
* Discussion and review of maps  - countries, capitals, bodies of water
* Began discussion of imperfect past
* Music Brackets

Homework

* Friday, Spetember 1, 2017
  + Current events
  + Quiz - geography - countries, capitals, major bodies of water and mountains, using cardinal directions and directional descriptions (al este de , al oeste de, al sur de, al norte de, en la frontera de, está situado, está ubicado, se encuentra, está localizado)

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Wednesday, August 30, 2017  
NCDPI World Language Essential Standards  
   
Objectives:    
Students will be able to express and understand events in the past.  
Students will be able to describe outdoor experiences and competitions.  
   
Warm Up

* p. 30 Activity 14 *En el bosque*and Activity 15 *Después de la tormenta ( preterite)*
* Geography - complete maps
* ​Notes - preterite with spelling changes i to y

Homework

* Friday, September 1, 2017
  + Quiz - geography
  + Current events

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Tuesday, August 29, 2017  
NCDPI World Language Essential Standards  
   
Objectives:    
Students will be able to express and understand events in the past.  
Students will be able to describe outdoor experiences and competitions.  
   
Warm Up

* Video historia  - Una aventura desastrosa - skits
* Brackets
* Individual work
  + Current events, geography,

Homework

* Friday, September 1, 2017
  + Quiz - geography
  + Current events

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Monday, August 28, 2017  
NCDPI World Language Essential Standards  
   
Objectives:   
Students will be able to express and understand events in the past.  
Students will be able to describe outdoor experiences and competitions.

* Warm Up
* Hand in homework
* Listening exercises - chapter 1 - activity 1 and 2
* Geography - Resources were shown to students on the class website.  Students are to know countries, capitals, major mountains and bodies of water of Spanish-speaking countries.

Homework:

* Friday, September 1, 2017
  + Quiz - geography

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Thursday, August 24, 2017  
  
​​Objectives  
Students will be able to interpret a song in the past  
Students will be able to interpret and write about current events using article written in Spanish.  
   
NCDPI World Language Essential Standards  
   
Objectives:    
Students will be able to express and understand events in the past.  
Students will be able to describe outdoor experiences and competitions.  
   
Agenda

* Warm-Up - translation/preterite and wrote the infinitive form of the verb.
* Song – Historia de Juan by Juanes – Students completed a cloze exercise while listening to the song.  Students used the preterite to complete the missing words.  Students answered opinion questions about the song and discussed the way the music made them feel.
* Current Events – Students were informed about the upcoming assignment on Current Events

Homework – Current events due Friday, September 1, 2017  
  
  
  
​Tuesday, August 15, 2017  
   
I can statements  
NH – Interpersonal Communication - I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.  
IM – (HS) Interpersonal Communication -  I can participate in conversations on familiar topics using sentences and series of sentences.  
   
NCDPI World Language Essential Standards  
   
Objectives:   
Students will be able to express and understand events in the past.  
Students will be able to describe outdoor experiences and competitions.  
   
Agenda

* Warm-Up – Hand in homework, page 16 Copy vocabulary in notes with translation
* Review vocabulary meanings from warm-up
* Review homework on the regular preterite
* Irregular preterite verbs – practice sheet
  + Chart of irregular verbs conjugated in the preterite
  + GPA 3A-2 (2)
  + GPA 3A-3 (2)
* Movie Talk – in the preterite - cortemetraje – A Primera Vista
* Acceleration – Quizlet Live – Reflexives, preterite
* Homework
  + Wednesday, August 16, 2017
    - PW 5A-4 Una noticia terrible (preterite reading and comprehension questions)
  + Thursday, August 17, 2017
    - TEST – IPA – Para Empezar

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Monday, August 14, 2017   
   
I can Statements  
I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.   
I can usually handle short social interactions in everyday situations by asking and answering simple questions.  
   
Essential Standards  
NH.COD.1.2 Generate simple responses to questions, statements, commands or other stimuli in various classes across the disciplines.  
   
Warm-Up: Ppt Venezuela's name and pictures   
Proficiency ( differentiation for expected outcomes for each quarter and the corresponding grade)  
Movie talk –Cortemetraje -  A Primera Vista – Students described actions and answered questions using the present    
Review of preterite tense and formation of regular verb conjugations.   
Students were given a sheet for notes with the conjugations and we reviewed and noted patterns as a class on the board.   
Homework:

* Practice sheet
  + p. 72 GPA 2B-1 (level2)
  + PW 5A-2 p. 94 ¿Qué ocurrió?

Tuesday, July 31, 2017   
Warm up   
Futbol de mesa   
Actividades de una joven – google forms   
Discuss with infographic   
   
   
Monday, July 31, 2017   
Warm-Up   
Bathroom pass   
Proficiency rubric explained – Conversation Circle   
Text – Días especiales   
Homework –    
Verbos como *gustar* worksheet   
   
Friday   
Warm Up   
Draw and write   
   
   
Thursday, July 26, 2017   
Warm-Up   
Would you rather?   
Reading – p. 6 Activity 9   
BB  - ZUMBA Despacito   
Independent   
   
Wednesday, July 26, 2017   
Warm-Up – sentences with verb conjugations   
Text – review irregular verbs p. 3   
Paired work – p. 3 Act. 8 – Write 8 original questions and answer the ones posed by your partner.    
Ball toss – give your name and one interesting fact about yourself.  Recall each other person’s name and add your own.   
   
Tuesday, July 25, 2017   
Warm Up – List Spanish-speaking countries   
Brainstorm activities that you do as a teenager. Write them on the poster paper. Use verbs, adjectives, nouns, etc.   
Brain break - Move it – Questions posed to students and if it is true, the student takes one step toward the other side of the room.   
Homework   
Friday, July 28, 2017   
Signed syllabus   
   
   
Monday, July 24. 2017   
Syllabus review