Spanish 3 Week of November 28, 2017

Monday, November 27, 2017

p. 146-148 Lectura ¡Cambia tus hábitos!

* Students read a portion of the reading in pairs preparing to write cause and effects of each section on a t-chart on the board.
* Each group of students became the experts on their portion of the article and had to explain orally what they wrote on the chart.
* Students were asked to give examples and expand the topic using comparisons and examples from everyday life. Other students were asked to engage in conversation by adding to the examples or comparisons.

HOMEWORK

* Friday, December 1, 2017
  + Last day for all late work
* Friday, December 8, 2017
  + Final Exam

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Tuesday

* Warm-Up – Videos about “pelota”
* Reading - Lectura - p. 140-141 ¡Adelante! Puente a la cultura, Un juego muy antiguo
  + Reading – Students read and answered questions
    - Read objective and strategy – using prior knowledge – Do you know the origins of different sports? Share.
    - Preread questions – make sure students understand them.
    - Popcorn reading, ask for meanings of words, ask for translations as needed
    - Answer questions n p. 141 ¿Comprendiste?. Students wrote individually in complete sentences in Spanish to be evaluated using the proficiency rubric.
* Project chapter 3 – individual – En busca de – project explained and some students began work.

HOMEWORK

* Friday, December 1, 2017
  + Last day for all late work
  + Individual project – En busca de…
* Wednesday, December 6, 2017
  + Project – Buenos Hábitos – group project
* Thursday, December 7, 2017
  + Review/ Final Preparation and Celebration, recognition, sharing, games
* Friday, December 8, 2017
  + Final Exam

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Wednesday, November 30, 2017

* Song – *A Dios le Pido*
* Students were given a sheet with the lyrics to the song written in Spanish on one side and reflection questions on the other side.
* Students listened to the song by Juanes with the Spanish lyrics and underlined words that were written in the subjunctive on the lyric sheet.
* Students listened again with a video with English and Spanish lyrics. Students wrote the words in the subjunctive and the infinitive and English translation.
* Students viewed the original video by Juanes and answered opinion questions about the song and video on the lyric and response sheet.
* Project work time
* Independent project – *En busca de …*
* Group Project *– Buenos Hábitos*

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Friday, December 1, 2017

Warm-Up – Video about *jai alai*

* Project work time
* Group Project *– Buenos Hábitos*

HOMEWORK

* Wednesday, December 6, 2017
  + Project – *Buenos Hábitos* – group project
* Thursday, December 7, 2017
  + Review/ Final Preparation and Celebration, recognition, sharing, games
* Friday, December 8, 2017
  + Final Exam