**Spanish 1 Project 4A/4B – Ven a Visitar**

**Sra. Oke-Bello Spring 2018**

*You have spent some time learning about the Spanish language and have been exposed to elements of cultural traditions and current events of Spanish-speaking countries over the course of the semester. You will create an itinerary for others to learn about the country you select. To demonstrate your increased expertise on the information about this country and your communication abilities on the topic of pastime activities you are to include several components.*

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100 pts - Component 1: Research cultural aspects of the country.

You will need to include information about the following areas: 10, 12, 14,16 = D, C, B,A respectively

\* this is required

* \*Country name, region, map
* \*Economy -products and exports
* \*Topography – Include major bodies of water, mountains, land features.
* \*Flag – Include a picture and meaning of symbols
* \*Languages – Include Spanish and other languages spoken
* \*History before the arrival of the Spanish or ancient history (if Spain is chosen)
* \*History after the arrival of the Spanish – Include at least two significant facts, three for advanced
* \*Government – current leader, current form of government
* Flora and fauna – What plants and animals are there?
* Architecture – specific examples of buildings that tourists visit
* Famous people
  + Arts – famous artists, musicians, writers
  + Sports – Famous athletes
  + Sciences – Famous scientists
* Religion
* Ethnic groups
* Gastronomy – Include common dishes and beverages, Dishes unique to the country
* Holidays or festivals
* Diversions that the locals and tourists enjoy
* Currency- Type of money and conversion to U.S. dollar

Component 2: Visual representation – Use poster, booklet, Prezzi, Google Slides, etc.

* Use images – 6,8,10,12= D,C,B,A respectively

Component 3: Interactive technology

* Use of Virtual Reality glasses using a VR 360 Youtube video and google street view

Component 4: Quiz

* Interactive quiz with 8 questions done on Google Forms.

Component 5: Dialog, journal entry, or letter in Spanish

* Write a dialog, journal entry, or letter in Spanish using vocabulary from the 4A/4B chapter focusing on what activities people do. The dialog should include cultural references from your work.

Component 6: All group process forms:

* Group contract
* Group Collaboration rubric to assess member contribution
* Daily group process forms
* Plus-Delta feedback
* Project reflection

Component 7: Professional submission of work

* Hand in all appropriate forms and items in an organized, neat fashion
* Include a proficiency rubric
* Include completed group process forms for all members
* Cite resources used for information and images – use MLA format=advanced