Agendas for the Week of October 16-October 20

Essential Standards

Connections to Language and Literacy - Understand words and concepts presented in the language. -

NL.CLL.2.4 Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.

NL.CLL.2.5 Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.

NL.CLL.4.3 Recognize examples of cognates and loan words.

NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates

Objectives:

Students be able to:

* talk about foods and beverages for breakfast and lunch
* talk about likes and dislikes
* express how often something is done
* understand cultural perspectives on meals
* talk about news events in Spanish-speaking countries
* identify locations of Spanish-speaking countries

------------------------------------------------------------------------------------------------------------------------------------------

Monday, October 16, 2017

AGENDA

* Warm –Up – Date and weather
* Culture cues – Horchata videos
* Videohistoria 3A El Desayuno – done in class

HOMEWORK:

* Thursday, October 19, 2017
	+ Current Events #3
* Thursday, October 26, 2017
	+ La Comida Hispana project

------------------------------------------------------------------------------------------------------------------------------------------

Tuesday, October 17, 2017

AGENDA

* Warm Up – PPt ¿Qué te parece?
* Date and weather
* Contar Cuentos/ Storytelling – 3A#2
	+ New words:
	+ *Tiene* = has
	+ *El azúcar* = sugar
	+ *Dulce* = sweet
	+ *La sal* = salt
	+ *La cocina* = kitchen
* *Me gusta(n)/ Me encanta(n*) - notes p. 135
	+ Practice Activty 18 *¿Qué te gusta?*
* Noun + *de* + noun – using a noun to modify a noun p. 130
* Mini Project = ¿*Comida de qué? Cartelitos - little posters*
	+ Students used structures of noun + *de* + noun and food vocabulary to write mini posters. 2 examples are to be drawn and written:
	+ You should use one sentence with *encantar* and one sentence with *gustar*. For a grade of A make sure to use *beber* or *comer* in its conjugated form in an additional sentence about the topic. Be creative!! Show off your proficiency! Draw a colorful picture on the unlined half sheet provided. Due Wednesday, October 18, 2017 by the end of class.
	+ This is an example for one. Would you like some chicken milk?
		- *No me gusta la leche de pollo. ¡Qué asco! Nunca bebo la leche de pollo.*

HOMEWORK:

* Wednesday, October 18, 2017
	+ *¿Comida de qué? Cartelitos* – little posters
* Thursday, October 19, 2017
	+ Current Events #3
* Thursday, October 26, 2017
	+ La Comida Hispana project