Spanish 1 Agendas

Week of Monday, February 26, 2018

Chapter 2A Objectives – Students will be able to…

* Talk about school schedules and subjects
* Discuss what students do during the day.
* Ask and tell who is doing an action
* Compare your school with that if a student in a Spanish-speaking country

NCDPI Essential Standards

* NL. CLL 4.1 (Connections to Language and literature: Compare basic cultural practices of people in the target culture and the students’ culture.
* NM.COD.4.1 Compare tangible products related to the home and the classroom from the students’ and target cultures.
* NL. CLL.3.1 (Connections to Language and literature): Use single words and simple, memorized phrases in presentations to identify the names of people, places and things.
* NM. CLL. 1.1 Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
* NM. CMT 2.2 (Communities) Infer meaning from familiar texts by using visual cues, such as road signs, charts, graphs, etc., that reflect the target culture.
* NM. COD 1.1 (Connections to other Disciplines) Use memorized words and phrases to exchange information about the classroom and school environment.
* NL.CLL.4.3 Recognize examples of cognates and loan words.
* NM.CLL.2.5 Understand language components (stems, prefixes, tones, verb endings, parts pf speech) that are used in the target language.

I can statements

* I can describe my school schedule.
* I can talk about my extracurricular activities with a few details.
* I can tell which classes are my favorites and why.
* I can talk about what I like and don’t like about school.
* I can compare my experience with students in other communities.
* I can ask other students about their school experience.
* I can understand what I read and hear about other students’ school experiences.
* I can identify some factors behind access to education for students.

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**Monday, February 26, 2018**

* Warm-Up
	+ Hand in homework
	+ Hand in warm-ups
* Study for 5 minutes
* Calendar
* Move chairs to test-taking position
* Test 1A/1B
* Independent work
	+ Current events
	+ Vocabulary Activities 2A

**Important dates**

* Thursday, March 1, 2018
	+ Vocabulary Activities 2A
	+ Quiz – Vocabulary 2A
* Friday, March 2, 2018
	+ Current events
* Monday, March 5, 2018
	+ Last day for missing work
* Thursday, March 8, 2018
	+ Midterm – period 1
* Friday, March 9, 2018
	+ Midterm – period 4

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**Tuesday, February 27, 2018**

Juniors took the ACT Exam

Independent work

* + Current events
	+ Vocabulary Activities 2A

**Important Dates**

* Wednesday, February 28
	+ Signed progress reports
* Thursday, March 1, 2018
	+ Vocabulary Activities 2A
	+ Quiz – Vocabulary 2A
* Friday, March 2, 2018
	+ Current events
* Monday, March 5, 2018
	+ Last day for missing work
* Thursday, March 8, 2018
	+ Midterm – period 1
* Friday, March 9, 2018
	+ Midterm – period 4

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Wednesday, February 28, 2018

* Warm-Up
	+ Hand in homework
	+ Date and weather
	+ Vocabulary
* Vocabulary 2A pronunciation and roots and suffixes
	+ Quizlet Live with vocabulary 2A
* Videohistoria 2A – Students use interpretive listening while listening to native speakers act out a skit on the publishers video using the vocabulary from chapter 2A.
* Grammar
	+ Gramactiva – Students hear explanations and practice subject pronouns and verb conjugations
	+ Video – O, As, A , AmOS , An song and video
	+ Subject pronouns – students take notes

**Important Dates**

* Thursday, March 1, 2018
	+ Vocabulary Activities 2A
	+ Quiz – Vocabulary 2A
* Friday, March 2, 2018
	+ Current events
* Monday, March 5, 2018
	+ Last day for missing work
* Thursday, March 8, 2018
	+ Midterm – period 1
* Friday, March 9, 2018
	+ Midterm – period 4

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**Thursday, March 01, 2018**

* Warm-Up
	+ Hand in homework
	+ p. 77 Actividad 3 ¿Comprendes?
	+ p. 83 Actividad 12 ¿Tú, Ud. o Uds.?
* Calendar
* Goals – Metas sheet explanation, review of unit objectives
* Storytelling
* Quiz Vocabulary 2

**Important Dates**

* Friday, March 2, 2018
	+ Current events
* Monday, March 5, 2018
	+ Last day for missing work
* Thursday, March 8, 2018
	+ Midterm – period 1
* Friday, March 9, 2018
	+ Midterm – period 4

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**Friday, March 2, 2018**

* Current events presentations
* Students take notes on presentations

**Important Dates**

* Friday, March 2, 2018
	+ Current events
* Monday, March 5, 2018
	+ Last day for missing work
* Thursday, March 8, 2018
	+ Midterm – period 1
* Friday, March 9, 2018
	+ Midterm – period 4