Spanish 1 - Agenda Week of January 29, 2017

Monday, January 29, 2018

* Date and weather
* Warm Up PW P-11 Organizer (vocabulary categories from Para Empezar)
* Sweet 16 – Story telling key words – Students wrote the words in Spanish with the English translation.
* Song – *Mueve el cuerpo* – by Beyoncé: Students identified body parts and movie talked the video of the song. Later, the students were asked to act out the movements and/or point to body parts mentioned.
* Geography Kahoot – Students completed a Kahoot quiz on the geographical identification of Spanish-speaking countries.

Important dates:

* Tuesday, January 30, 2018
	+ Quiz – geography: Students will be given a blank outline map like the ones they colored in. Students will have a list of countries and major bodies of water listed in Spanish. They will have to match the country or body of water listed with a spot on the map.
	+ Para Empezar Culture Quest – Students are to complete and hand in the Culture Quest either electronically or on paper by the start of class.
* Wednesday, January 31, 2018
	+ Quiz – Vocabulary – Para Empezar: Students can use the Quizlet and notes to study. Complete list is also online.
	+ Vocabulary Activities – Para Empezar unit – Students can complete activities listed and will hand them in when they walk into class.
* Friday, February 2,
	+ Test – Para Empezar

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Tuesday, January 31, 2018 (2-hour delay, 1-hour class)

* Date and Weather
* Warm –Up – Study for quiz
* Videos – geography mnemonic devices and visual cues
* Independent work
	+ Vocabulary Activities
	+ Study for vocabulary quiz

Important Dates

* Wednesday, January 31, 2018
	+ Quiz – Vocabulary – Para Empezar: Students can use the Quizlet and notes to study. Complete list is also online.
	+ Vocabulary Activities – Para Empezar unit – Students can complete activities listed and will hand them in when they walk into class.
* Friday, February 2,
	+ Test – Para Empezar

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Wednesday, January 31, 2018

* Warm Up – Study for vocabulary quiz
* Date and weather
* Quizlet Live – vocabulary team challenge
* Quiz – Vocabulary - Para Empezar
* Independent work time
	+ Dialog with four questions per person
	+ Finish vocabulary activities
	+ Study for Test

Important Dates

* Thursday, February 1, 2018
	+ Dialog with four questions – Students should write a dialog on a separate sheet of paper to hand in. The dialog is between two people. Each person should ask four questions. Students should be able to complete this assignment using vocabulary and information from information we have learned this year without needing additional words.
* Friday, February 2,
	+ Test – Para Empezar

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Thursday, February 01, 2018

Warm Up – Hand in written dialog homework

Date and weather

Stations for the Para Empezar Unit – Students worked on various stations about the Para Empezar Unit

1. Why Study Spanish? Worksheet and video - Students were to complete questions to a comprehension sheet in English about factual information on the impact of learning Spanish in employment and school and the history of Spain and the Spanish language.

2. Screen shots of practice from the Publisher’s website – Students should go to the publisher’s website and complete their choice of two practice activities or test preparation review.

3. Speaking on the phone in Spanish – Students will call my google voice number to leave a message in Spanish. Students must introduce themselves, stating their name and additional information

4. Spoken Dialog – Students will have a short conversation with me in Spanish. Students should be prepared to ask me at least two questions and to answer at least two questions I will ask. This portion will be the oral portion of the test.

Important Dates:

* Friday, February 2,
	+ Test – Para Empezar
	+ Stations – Para Empezar
* Tuesday, February 6, 2017
	+ Signed progress report