Spanish 1 AGENDA

October 30 – Novermber 3, 2017

NCDPI Essential Standards

**NM.CLL.1 - Use the language to engage in interpersonal communication**

NM.CLL.1.1 - Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.

**NM.CLL.2 - Understand words and concepts presented in the language.**

NM.CLL.2.4 - Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.

**NM.CLL.4 - Compare the students’ culture and the target culture.**

NM.CLL.4.1 - Compare basic cultural practices of people in the target culture and the students’ culture.

**NM.COD.4 - Compare the students’ culture and the target culture.**

NM.COD.4.1 - Compare tangible products related to the home and the classroom from the students’ and the target cultures.

NM.COD.4.2 - Identify information about target culture perspectives and practices.

**NM.CMT.4 - Compare the students’ culture and the target culture.**

NM.CMT.4.2 - Identify products made and used by members of the target culture and the students’ culture.

Objectives – Students will be able to:

* Talk about foods and beverages for dinner
* Describe what people or things are like
* Discuss food, health, and exercise choices
* Understand, compare, and contrast cultural perspectives on diet and health in Spanish-speaking countries with other cultures

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Monday, October 30, 2017

* Warm Up – Date and weather
* Videohistoria 3B – Costa Rican food words *– la soda, un refresco, el banana*
* Culture Cues – Puerto Rican pasteles part 1 – Students wrote ingredients , etc. according to Culture Cues format. - *sofrito*
* Presentations – food
* Quiz – Vocabulary 3B
* Blog – chapter 3B

HOMEWORK

* Thursday, November 2, 2017
* Blog entry 3B

Tuesday, October 31, 2017

* Date and weather
* Culture cues – videos – Students keep notes for reference for a later activity
* Puerto Rican pasteles – Part 2
* Spanish paella
* La Tomatina – Spain
* Contar Cuentos 3A sheet – Students complete and turn in

HOMEWORK

* Thursday, November 2, 2017
* Blog entry 3B

Wednesday, November 01, 2017

* Date and weather
* Listening exercises 3B Activity 8 and 9 in workbook
* Introduction of Unit 3 – 3A/3B Project – La Vida Saludable para los Jóvenes
* Independent work time
* Students had time to begin the project work

HOMEWORK

* Thursday, November 2, 2017
	+ - Blog entry 3B on website
* Tuesday, November 6, 2017
	+ - Project 3A/3B – La Vida Saludable para los Jóvenes
* Wednesday, November 8, 2017
	+ - Test Unit 3 (3A and 3B)

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AGENDA-Thursday, November 02, 2017

* + Day of the Dead stations – Students are to access the file on the website under chapter 3B.
* HOMEWORK
	+ Tuesday, November 6, 2017
		- Project 3A.3B La Vida Saludable para los Jóvenes
	+ Wednesday, November 8, 2017
		- TEST 3a/3B
	+ Thursday, November 9, 2017
		- 3B Stations

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* HOMEWORK
* Tuesday, November 6, 2017
* Project 3A.3B La Vida Saludable para los Jóvenes
* Wednesday, November 8, 2017
* TEST 3a/3B
* Thursday, November 9, 2017
* 3B Stations