Agendas for the Week of October 16-October 13

Essential Standards

Connections to Language and Literacy - Understand words and concepts presented in the language. -

NL.CLL.2.4 Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.

NL.CLL.2.5 Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.

NL.CLL.4.3 Recognize examples of cognates and loan words.

NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates

Objectives:

Students be able to:

* talk about foods and beverages for breakfast and lunch
* talk about likes and dislikes
* express how often something is done
* understand cultural perspectives on meals

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Monday October 9, 2017

Warm Up – Class KWL – Foods from Spanish-speaking countries

Date and weather

Review Objectives of Unit 3 – La Comida and Chapter 3A ¿Desayuno o almuerzo?

Vocabulary pronunciation and roots/cognates/borrowed words

Notes: - Ser and Estar

Independent work

* Current events
* Complete vocabulary 3A

HOMEWORK

* Friday, October 13, 2017
  + Quiz – vocabulary 3A

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Tuesday, October 10, 2017

-Storytellling – Contar Cuentos - El Chico quiere un café ( 3A#1 – first six slides)

Notes for storytelling – Contar Cuentos

* La mañana = the morning, tomorrow
* Quiere = wants
* Algo = something
* En casa = at home
* Pide = asks for, orders
* Dice = says

-Song – *Chocolate*  por Jesse y Joy – cloze activity

-Independent practice

* Currrent events #3 – Students must identify articles they will use for presentation and have them approved by me.
* Vocabulary – write list of English and Spanish in notes, study words
* Phschools practice activities -

HOMEWORK

* Friday, October 13, 2017
  + Quiz – Vocabulary 3A (p. 144)
  + Phschools practice activities
* Thursday, October 19, 2017
  + Current Events #3

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Wednesday, October 11, 2017

* Warm up/ Date and weather
* -ER and –IR verb conjugation
  + Notes
  + Practice
* Independent practice and classwork

HOMEWORK

Thursday, October 12, 2017

* Practice sheet
  + GPA 3A-1 Present tense of –er and –ir verbs (p.132)
  + GPA 3A-2 Present tense of –er and –ir verbs (continued)
  + PW 3A-4 ¿Qué comes?
  + PW 3A-5 El verbo correcto

Friday, October 13, 2017

* Quiz – vocabulary 3A
* Online Phschools activities chapter 3A – access through my website and submit a screenshot of the results with your name on the document.
* -ER,-IR verb conjugations
* *Gustar* practice

Thursday, October 19, 2017

* + Current Events #3

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Thursday, October 12, 2017

* Warm up, date and weather – 3 questions using –AR conjugation
* *Contar Cuentos* storytelling sheet. – Students completed the story board of the first six frames in class.
* Practice crossword puzzle of chapter 3A vocabulary

HOMEWORK

* Thursday, October 12, 2017
  + Practice sheet
    - GPA 3A-1 Present tense of –er and –ir verbs (p.132)
    - GPA 3A-2 Present tense of –er and –ir verbs (continued)
    - PW 3A-4 ¿Qué comes?
    - PW 3A-5 El verbo correcto
* Friday, October 13, 2017
* Quiz – Vocabulary 3a
* 3A crossword puzzle
* Online Phschools activities chapter 3A – access through my website and submit a screenshot of the results with your name on the document.
* -ER,-IR verb conjugations
* *Gustar* practice
* Thursday, October 19, 2017
  + Current Events #3

Friday, October 13, 2017

* Date and weather
* Warm up = Kahoot/ Quizlet Live – 3A vocabulary
* Homework review
* Quiz Vocabulary 3A
* Hand out information sheet for La Comida Hispana food project – due Thursday, October 26, 2017

HOMEWORK

* Thursday, October 19, 2017
  + Current Events #3
* Thursday, October 26, 2017
  + La Comida Hispana food project