**Español 1 – Sra. Oke-Bello – Proyecto del Capítulos 5A y 5B**

**Mi Álbum Familiar – My Family Album**

* **This is an individual project.**
* **It is worth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points.**

**It will serve as a major assessment synthesizing information from chapters 5A and 5B.**

* **It is due Tuesday, December 5, 2017.**

You have learned vocabulary about families. You have learned names of relatives and ways to describe people. You know how to talk about a person’s personality and appearance. Your task is to tell about a family using a family album. You will be asked to identify one of the people in the family as you. You should label that person “Yo”. You can be very imaginative. Are you related to Jadyn Smith or Ariana Grande? Have you been to a family reunion with Pharrell Williams? Maybe you have a little brother named Tyler Posey from Teen Wolf or your cousin is Bart Simpson. Is your pet dog’s name Scooby Doo? You can pretend to make a family of characters from television, a film, a book or a mixture of characters and real people. You can use pictures from magazines, clip art or draw your own.

Here are the required components:

A. El Arbol Genealógico – The Family Tree

1. On the first page include a family tree. This should have names only. Save the descriptions for later.

2. Include all of the relative names learned in the chapter and pets.

15 or more=Advanced

13-14=Proficient

11-12 Minimally Proficient

10 or less = Not Proficient

B. Descripciones y Imágenes- Descriptions and Pictures

1. Include an image of each family member.

2. For every member of the family you need to write a description including the following information:

a. name and age ( *tener – menor, mayor*)

b. the person’s relationship to you – (possessive pronouns)

c. a physical description, what the person looks like (*ser*)

d. a description of the person’s personality (*ser*)

e. information about the person’s likes (*gustar, encantar*)

f. information about the person’s dislikes (*gustar, encantar*)

g. information using *estar* – location, emotion OR another verb in conjugated form.

* Example 1

**Mi hermana se llama María. Tiene 16 años. Es alta y trabajadora. Le gusta jugar al básquetbol. No le gusta bailar. Todos los lunes está en el gimnasio.**

This is an example of meeting the minimum requirements.

It includes \_\_\_\_\_\_\_\_ example of items c,d,e,f and g.

* Example 2

**Mi padre se llama Benjamín Leonardo García. Tiene 83 años. Es canoso y lleva anteojos. Sus ojos son marrones y pelo rizado. Es un hombre amable y artístico. Le gusta leer y dibujar. No le gusta jugar a los deportes pero, le gusta ver los deportes en la tele, especialmente el fútbol americano. Dibuja en casa los fines de semana.**

This is an example of extended requirements of items c,d,e,f and g.

In this example I answered all of the requirements a through g.

I have used \_\_\_\_\_\_descriptions for my father’s physical appearance. (Underline them)

I have used \_\_\_\_\_\_\_\_ possessive adjectives. Draw a box around them.

I have used\_\_\_\_\_\_\_\_ characteristics of his personality. (Circle them)

I have used well-developed sentences with sentence variety and some transition words.

I have used different verbs in the conjugated forms.( \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

I included something special or unique about him. (Draw a box around it)

* You must use blank paper – no lined paper or an electronic format such as Powerpoint, Prezzi, or google slides. Hand in electronic versions via Echo in the assessments section NOT the share everything area.
* If you use paper it must be no larger than 81/2 X 11 inches.
* You must write entirely in Spanish.
* You must have a creative cover for the album including the name of the family and your name and heading information on the back (teacher, period, date, title of assignment).
* The written portion must be neat. It may be typed or neatly written.
* You may use images you create, images from the internet, or images from magazines. Cite sources when necessary.
* You must only use verb tenses you have learned in the class unless you are preapproved by me. That means you should use the present tense, the *ir+a+infinitive* construction (*Va a bailar*) or the *tener+que+infinitive* construction (*Tengo* *que bailar con mis amigos*).
* Do not use online Spanish translators. The objective is for you to use the vocabulary you have learned to communicate.

Please note that this project is a major project grade. If you have questions ask me for clarification. Use your time wisely.

You will have some class time to complete the project.

* Tuesday, Nov. 28 – 40 minutes
* Thursday, Nov. 30 -: 40 minutes
* Friday, Dec. 1 - : time after the quiz
* Monday, Dec. 8: 45 minutes
* Tuesday, Dec. 9: Turn it in. No class time given.

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|  | Elements Included | Written work | Organization | Aesthetic Quality | RUBRIC | Total Points |
| -Meets minimum requirement for number of family members  (at least 13)  -Has family tree | * Name is included * Verb –subject agreement * Possessive adjective agreement * Adjective-noun gender agreement * Word choice * Spelling * Diacritical marks * Punctuation * Grammar | Demonstrates understanding of how a family tree works.  (Distinguish between males and females,  Marriage, siblings) | * Work is neat and legible * Layout makes sense and is consistent   Try to make an exemplary project to display  Select appropriate images  Use color and creativity  🞦Extra points for 3 original pictures | Use the rubric to help make sure you have all items included  🞦If you hand this in early you can earn extra points |  |
| Points Possible | 15 | 45 | 20 | 15 | 5 | 100 |
| Points Earned |  |  |  |  |  |  |