*Spanish 4*

*Spring 2018*

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*Dear Parent/Guardian and Students,*

*I am excited about working with the students in my class this year as they continue expanding their Spanish skills. As with all classes, communication is necessary for students to be fully supported and successful. Please feel free to contact me via email if you have any questions or concerns.*

Course Description

This course is designed to help develop continuing Spanish learners expand upon speaking, listening, reading, and writing skills and a knowledge of Spanish-speaking cultures. Students will be able to communicate orally and in writing on a variety of topics and will narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics in past, present and future time. As they increase their language proficiency, students will engage in in-depth study of the target cultures and their influences throughout the world and connections to other disciplines. We will approach the course through some basic themes:

* The art of storytelling
* Technology and Progress
* Human rights
* The individual and personality
* Personal relationships
* The world of entertainment
* Human diversity
* Culinary arts and nutrition
* Our society in crisis

Why learn Spanish? Students will continue to be exposed to the importance of becoming multilingual and culturally aware in class. According to the North Carolina Department of Education the Task Force on Global Education notes that students in North Carolina are no longer only preparing for jobs in this state. They are preparing for jobs in a global workplace. The study of languages and cultures of other countries is necessary to remain competitive in the world market and to attain optimal success in careers beyond high school.

Materials:

Students are expected to maintain a notebook exclusively for Spanish. This notebook will contain assignments that the student completes independently and notes. Students are expected to have all materials by Monday, January 8, 2018.

* REQUIRED DAILY IN CLASS
* A binder with sections
* Loose leaf paper
* Pens and pencils
* Textbooks as necessary
* NEEDED FOR PERSONAL USE
* Flash cards – can use index cards
* Colored pencils and markers
* Glue or glue sticks
* Personal pencil sharpener
* Spanish -English dictionary
* Appropriate use of and access to the Internet

Grade Components

25% Tests

25% informal assessments

25% Quizzes

25% Projects

Grades scale:

A = 93 - 100

B = 85 - 92

C = 77 – 84

D = 70 - 76

F = 0 – 69

* Third quarter report card = .90(third quarter grade) + .10(midterm exam)
* Final Grade = .40(first quarter report card) + .40(second quarter) + .20(final exam)

Absences and late work

Students will be provided the opportunity to make up work for *excused* absences. Work missed due to unexcused absences will not be accepted. Students are responsible for procuring all makeup assignments and handing them in. Students must complete a *Makeup Work Form* and turn it in with the work. When the work has not been assigned in advance, for absences of one to three days, the student will have one day for each day absent to turn in assignments for full credit. For absences exceeding three days, the student may have two days for each day absent to make up work. Special consideration will be given in the case of extended absences due to injury or chronic illness. Makeup tests or quizzes will be given at a time arranged between the student and the teacher. Students must complete a *Makeup Work Form* to indicate an agreed upon time and process. Assignments that do not meet deadlines for full credit must be turned in during the three-week progress report period and will receive a reduction in credit for each day late.

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Test Improvement

 THINK WIN-WIN!

*Any* test given in class can be retaken for improvement. Students must complete the *Retest Form* to make an appointment with me to do so within 3 days after I return the test. Only one re-take attempt is allowed per test. Students desiring to improve a test grade will be allowed to either…

 1. retake a test within that progress report period provided all assignments are complete for the unit. The highest test grade will be used.

2.make test corrections receiving ½ point added to the score for each point improved correctly.

Homework:

The time a student spends interacting with the target language will help in the acquisition process. Students are expected to complete any specific written, reading, oral, listening, or project assignments. Students should make every effort to complete all assignments. In addition to specific homework assignments students should expect to spend approximately 20 minutes daily studying information in the notebook, practicing vocabulary, and listening to and speaking Spanish outside of the class.

Integrity:

Honesty is always the best policy. Students should expect the most of themselves. As part of the Southeast and Wake County policies pertaining to integrity, cheating or plagiarism will not be permitted.

* Dare to complete your own work. Practice composing your own writing, not copying.
* Do not copy other’s work or allow others to copy yours.
* Do not use online translators to write sentences or essays. Cite work that is not yours.

Classroom Policies

All district and school rules will be followed.

1. Electronic Devices and Technology - Students will be using computers and other technology as an part of instruction. The teacher will instruct students when it is appropriate to use these resources.

* Students are expected to adhere to the Authorized Use Policy (AUP) stated as district and school policy in the Student Handbook. Failure to follow these rules will result in an AUP violation.
* Electronic devices visible or heard without explicit instructional use as determined by the teacher will be confiscated and brought to the main office for parent to retrieve after a 24-hour period at the end of the following school day. A referral will also be written.

2. Bathroom Policy and Passes - Students are to use the bathroom pass.

* Ask permission at an appropriate time, complete the pass, get my signature, and sign in and out of the log.
* Students are not to leave during the first or last 10 minutes of class. 3 passes per quarter. Keep your own pass.

3. Be Prepared to do your best work.

* Arrive to class on time. School tardy policy will be followed.
* Complete and turn in all assignments correctly and in a timely manner.
* Come with all materials including a pen (dark blue or black) or pencil (sharpened), textbook, folder and notebook.
* Raise your hand to get permission to speak.
* Use Spanish!

5. Respect others and yourself.

* Raise your hand to get permission to speak.
* Use appropriate language, tone, and volume.
* Keep your hands to yourself.
* Only touch your belongings.
* Students should not bring food or drink to class, only clear water in a clear bottle.

6. Exit appropriately

* I will dismiss you, not the bell.. Keep working until I tell you otherwise.
* Keep your area tidy. You live here and so do others.

Class Procedures:

Daily Routine

* Enter class quietly, sit in your assigned seat and complete the Warm-Up (Calentamiento).
* Complete work by remaining on task.
* Keep your head up and sit up using eye contact to demonstrate active listening and participation.
* Label all work with a title, date and your full name at the top right corner of the paper. I will collect and grade random assignments for accuracy. Place all items in your binder using materials responsibly.
* Ask questions by raising your hand to be called on.
* I will dismiss you from your seat.

Consequences:

* First Offense – I will speak with the student and may assign detention with possible documentation.
* Second Offense – Parent contacted and documentation with consequence.
* Third Offense – Parent contacted, documentation, and administrative referral.
* More serious incidents will be handled differently, Reflection assignments used as necessary.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this page completed with signatures.

Your signature indicates that you read, understand, and agree to follow all policies and expectations stated in Ms. Oke-Bello’s Spring 2018, Spanish 4 syllabus.

Student Printed First and Last Name

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Student Signature and date

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Student school email

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Parent/Guardian Signature and date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_