Spanish 4 Agenda week of February 12, 2018

MONDAY, February 12, 2018

* Hand in homework – story in the past
* Warm Up – Quick Write – ¿Arriba o abajo? – handed in
  + Video Sources – Environment and Human Rights – Students took notes
    - Drones – Mexico and US -
    - Whirlpool turbines – Chile
    - Reforestation – Spain
    - Plastic islands – Pacific Ocean +

Important dates

* Thursday, February 15, 2018
  + Project – Charity Organization/ Technology for improving lives
* Friday, February 16, 2018
  + Test Chapters 2 and 3 – Be able to answer essential questions for the chapters in response to written and visual input. (IPA)

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Tuesday, February 13, 2018

* Warm Up – Copy vocabulary – ch. 2 on pp. 40, 60; ch. 3 80-89
* Derechos Humanos p. 79 – Srtudents read the Universal Declaration of Human Rights according to the United Nations. Each group read and explained why the articles they read were important. As a class students wrote examples of each article and where it is not observed.
* Subjunctive – Noun clauses – textbook pp. 64-67
* Practice – Workbook pages Seguna Parte ¡Así lo decimos! Vocabulario WB 46 and WB 47. Structures of the subjunctive and noun clauses.

Important Dates:

* Thursday, February 15, 2018
  + Project – Charity Organization/ Technology for improving lives – we will start work on this.
  + WB 46 and WB 47
* Friday, February 16, 2018
  + Test Chapters 2 and 3 – Be able to answer essential questions for the chapters in response to written and visual input. (IPA)

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WEDNESDAY, February 14, 2018

* Homework review
* Videos –canciones sobre el Medio Ambiente – Students take notes on visual symbols used in the videos.
  + *¿Dónde jugarán los niños?*
  + *El Manglar*
* Read. P. 54 El Movimiento ecológico costarricense
  + Conversation about: *Muchos países hispanos piensan que los países industrializados son culpables del pobre estado del medio ambiente y creen que estos países ahora deben ayudar económocamente a la preservacion de los bsques tropicales de Latinoamérica. ¿Qué opinan de esto?*

*Important Dates:*

* *Thursday, February 15, 2018*
* *Practice sheet Biosfera – WB 48 and WB 49*
* Project – Charity Organization/ Technology for improving lives – we will start work on this.
* Friday, February 16, 2018
  + Test Chapters 2 and 3 – Be able to answer essential questions for the chapters in response to written and visual input. (IPA)

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Thursday, February 15, 2018

* Homework review *Practice sheet Biosfera – WB 48 and WB 49*
* Reading – p. 59 Futurólogos -
  + t-chart categorizing things that actually do exist now with examples vs those that still do not

Important Dates:

* *Friday, February 16, 2018*
* Project – Charity Organization/ Technology for improving lives – we will start work on this.
* Tuesday, February 20, 2018
  + Vocabulary quiz - chapter 2 -3
* Thursday, February 22, 2018
  + Project – Charity organization
* Friday, February 23, 2018
  + Test Chapters 2 –3 Be able to answer essential questions for the chapters in response to written and visual input. (IPA)

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Friday, February 16, 2018

Read play on pp. 73-76 *Los Mutantes by* José Ruibal. Answer questions orally as a class interpreting the play.

Sources about the environment – Students viewed and listened to sources from the assignment on the chapter *La tecnología y el progreso* web page of the class website to answer questions.

Important Dates:

* Tuesday, February 20, 2018
  + Vocabulary quiz - chapter 2
* Thursday, February 22, 2018
  + Project – Charity organization
* Friday, February 23, 2018
  + Test Chapters 2 Be able to answer essential questions for the chapters in response to written and visual input. (IPA)