**Spanish 4 Agenda for the week of April 23, 2018**

**Monday, April 23, 2018**

* Warm-Up : Students read a list of titles translated to Spanish titles of television shows and movies in to try to guess which programs they were. P. 182 6-5 *Películas* and p. 195 6-19 *Programas de television*
* Reading –
  + Celebrities
    - p. 179 *El español que conquistó Hollywood* – José Antonio Domínguez Banderas
  + Entertainment
    - p. 188 *Comparaciones - El Tango*
* Movie *- ¡Viva Cuba!* – Students viewed and completed a viewing guide for the first portion of the movie.

**Upcoming Dates**

* Tuesday, April 24, 2018
  + TEST – Grammar
    - Past participles perfect tenses
    - Subjunctive
    - Comparisons

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**Tuesday, April 24, 2018**

* 10 minutes Study time and quick review of perfect tenses
* TEST – Grammar –
  + Past participles perfect tenses
  + Subjunctive
  + Comparisons
* ¡Viva Cuba! – movie – Students watched the second segment of the movie and answered questions about it.

**Upcoming Dates**

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**Wednesday, April 25, 2018**

Reading

¡Los más calientes! – Students read aloud about popular singers and identified work they have done.

Imperative – Commands (formal and informal) pp. 197-201.

Subjunctive –

Quick review of the formation of the subjunctive

p. 198 Students completed exercise 6-24 - *En el studio de la telenovela «El corazón siempre llora».*

(Using formal commands in context)

p. 201 Activity 6-30 *El rey león* – (Using informal commands in context)

Film - ¡Viva Cuba! – Students watched the thirs portion of the movie and answered the questions on the viewing guide.

**Upcoming Dates**

* Thursday, April 26, 2018
  + Students will complete p. 198 6-24 - *En el studio de la telenovela «El corazón siempre llora» a*nd p. 201 Activity 6-30 *El rey león* in class.
* Friday, April 27, 2018
  + Students will present their art and explain it to the class for the project *Mis dos Caras*

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**Thursday, April 26, 2018**

Students created a new ending to the movie ¡Viva Cuba! And presented it to the class in the form of a skit, storyboard, or drawing.

Reading – p. 202 Comparaciones: El arte flamenco Students read aloud and discussed the origins of the music and the dance. Students viewed selected videos of flamenco dance and music.

**Upcoming dates**

* Friday, April 27, 2018
  + Students will complete p. 198 6-24 - *En el studio de la telenovela «El corazón siempre llora» a*nd p. 201 Activity 6-30 *El rey león* in class.
  + Students will present their art and explain it to the class for the project *Mis dos Caras*

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**Friday, April 27, 2018**

* Presentations – Students presented the art work for the Mos Dos Caras project.
* Reading and discussion – p. 195 *¿Te gustaría ser famoso o famosa? ¡ Piénsalo dos veces! –* Students read and discussed the article. Students wrote an answer to the question from their own point of view using transition words as listed on the website and in notes. The writing was hand in.

**Upcoming Dates**

* Enjoy the weekend! Enjoy prom!