

Dates for presentations:

First quarter

#1 Friday, September 1, 2017

#2 Friday, September 15, 2017

Second quarter

#3 Thursday, October 19, 2017

#4 Friday, November 17, 2017

Eventos Actuales

*Current Events*

*Español 3*

Sra. Oke-Bello

Fall 2017

Part of learning a new language is becoming more globally aware. We will be learning about current events from Spanish-speaking countries and analyzing how they impact the Spanish-speaking communities and our community. Every interim period you will research current events from your assigned region. You will need to prepare two articles each quarter.

* You will hand in a printed hard copy of the article or attach the link to the article from the website of a respected news source to my Echo or Weebly. The article must be written in Spanish. Make sure the date is included on the article and that it is no more than one month old. You will write a summary and reflection of the article in Spanish using the attached writing guidelines.
	+ The article must be current - no more than one month old.
	+ Identify the content connection by listing it on the written portion. See topics below.
	+ You will be required to share your article, in Spanish with the class. You will be required to listen to the articles of peers and write reflections. If you do not have the article or presentation on that date, you will receive a significantly reduced score as this is a standing assignment.
	+ Your presentation should be approximately one to two minutes in length.
	+ Part of the presentation includes identifying the geographical location of the news on the world map and using cardinal directions to describe the location of the country.
	+ You must know the information in your article. You will be able to use a note card for the presentation or a phone to read notes of your summary and reactions.

It is your responsibility to remember that the current events are due.

Content Connection topics – there may be overlap.

La política Las Ciencias La Tecnología La Cultura La Salud Los Deportes

La Economía La Educación La Cocina El Tiempo

Writing guidelines - Hand in in writing on the website:

1. Identify the content connection.
2. Summary: (Who? What? When? Where? How? Why?) Approximately five to seven sentences.
3. Reaction: Respond to each of the following.



1. How does this impact the Spanish-speaking community?

*Afecta a mi comunidad porque …*

1. How does this impact your community or people you know?

*Afecta a otras personas como estudiantes porque …*

1. Describe another event of which it reminds you.

*Me da recuerda a …*

*Es similar a …*

1. State remaining questions you have.

*Me pregunto …*

5. Write and interesting quote or surprising fact from the article

and why it is interesting or surprising.

*Algo interesante es …*

1. Include a list of 5 new word learned from the article with their English translations.

You should complete all items on the content list. Your language evaluation will be based on the proficiency rubric.

|  |  |  |
| --- | --- | --- |
| Agency | On time (letter grade reduction / day late)Turned in on Weebly appropriately | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Content | Article is appropriate* From an appropriate source
* Is a news article
 | ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 new words identified and translated | \_\_\_\_\_\_\_\_ |
| Summary complete - English | \_\_\_\_\_\_\_\_ |
| Summary complete - Spanish | \_\_\_\_\_\_\_\_ |
| * Makes connections to cultural perspectives
* Compares and contrasts information with other cultures
 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * Identifies location of country on the map.
* Uses cardinal directions to describe location
 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Delivery and Language Proficiency | Interpretive Reading |
| Q3 |  NL NM NH ILNative Speaker NM NH IL IL-M |
| Q4 |  NM NH IL IMNative Speaker NH IL IM IH |
| Presentational Speaking  |
| Q3 |  NL NL NM NHNative Speaker NL NM NH IL |
| Q4 |  NL NM NH ILNative Speaker NM NH IL IM  |
| Presentational Writing |
| Q3 |  NL NM NH ILNative Speaker NM NH IL IH |
| Q4 |  NM NH IL IMNative Speaker NH IL IM IH |

