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| **Sra. Oke-Bello – Spring 2017 Syllabus**Southeast Raleigh Magnet High SchoolWorld Languages Department, Spanish Educator |
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**Spanish 2**

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Email: goke-bello@wcpss.net

Website: sraoke-bello.weebly.com

Office Tutorials: Room 2508 Thursdays 2:30 – 3:00 PM, and by appointment

Textbook: Realidades 2 and authentic resources.

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*Dear Parent/Guardian and Students,*  *I am excited about working with the students in my class this year as they continue*increasing their knowledge of the Spanish language and Spanish-speaking cultures. *As with all classes, communication is necessary for students to be fully supported and successful. Please feel free to contact me if you have any questions or concerns.*  Course Description This course is designed to help develop Spanish learners who have successfully completed Spanish 1. Students will continue to improve beginning to intermediate oral, listening, reading, and writing skills. Students will learn more complex grammatical structures and additional vocabulary.  They will be learning basic concepts via themes including foods, school life, hobbies, clothing, childhood and directions.  Students will also continue learning about the cultures and contributions of individuals of the Spanish-speaking world. Students will learn grammatical structures such reflexive verbs, past tenses, and commands. |
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Materials:

Students are expected to maintain a notebook exclusively for Spanish. This interactive notebook will contain assignments that the student completes independently and notes from class. Students are expected to bring the notebook to class daily. Maintaining an organized notebook is important as students begin the study of a second language.

REQUIRED DAILY IN CLASS

* Composition Notebook divided into required sections
* 2-pocket folder with prongs
* Pencils
* Pens – dark blue and black ink
* Loose-leaf notebook paper

NEEDED FOR PERSONAL USE

* Flash cards – can use index cards
* Colored pencils
* Colored markers
* Glue or glue sticks
* Personal pencil sharpener
* Appropriate use of and access to a computer with internet

Grades:

Students are graded on a variety of assignments including work done in class, projects, tests and quizzes, and homework. Significant importance is placed on active participation and completion of all work. Participation in using the language helps the learner increase proficiency. As a magnet school for leadership and technology, students will be asked to utilize available technology and reflect upon their collaborative and communication skills.

 Grade Components





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| Important Grade FormulasMidterm is 10% of the First Quarter grade.Final Exam is 20% of the Final grade.First Quarter Report Card = .90(First Quarter) + .10(midterm) Final Grade = .40(first quarter report card) + .40(second quarter) + .20(final exam) |

* School-Wide Learning Outcomes (SWLOs)
* 25% informal Assessments - homework and class work
* 25% quizzes
* 25% tests
* 25% projects
* Grading Scale:

A = 90-100 B=80-89 C=70-79 D= 60-69 F=0-59



THINK WIN-WIN!

 

Absences

Students will be provided the opportunity to make up work for absences for possible full credit. Students are responsible for procuring all makeup assignments and handing them in. Students must complete a *Makeup Work Form* and turn it in with the work.

* When work *has been assigned in advance*, students will hand in work and be expected to take quizzes and tests upon return to class.
* When the work has *not* been assigned in advance, for absences of one to three days, the student will have one day for each day absent to turn in assignments for possible full credit. Tests and quizzes will be given upon return or at a time arranged at the discretion of the teacher, no later than three days from the assigned date.
* For absences exceeding three days, the student may have two days for each day absent to make up work for full credit. Special consideration will be given in the case of extended absences due to injury or chronic illness. Tests and quizzes will be given upon return or at a time arranged at the discretion of the teacher.

Late Work

Assignments that do not meet deadlines for full credit must be turned in during the three-week progress report period and will receive a letter grade10% reduction in credit for each day late.

Test Improvement:

*Any* test given in class can be retaken for improvement. Students must complete the *Retest Form* to make an appointment with me to do so within 3 days after I return the graded, original test.

Students desiring to improve a test grade will be allowed two options:

1. Retake a test within three days after it is returned. The highest grade becomes the replacement grade.
2. Make test corrections to earn half credit for each corrected item. The increased grade will replace the lower grade.

In BOTH cases students must complete all missing assignments for the unit and the improvement option by the three day period. All missing assignments are due BEFORE the end of the school day (2:30) on the 3rd day. Retakes or test corrections will occur by teacher appointment, during acceleration, during tutorials, or in class. It is highly recommended that students attend teacher tutorials for clarity of information as needed. Only one test improvement attempt per test.

Other Assignments:

**Daily study, exposure, and working with the language is the best route to increased proficiency.**

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The time a student spends interacting with the target language will help in the acquisition process. Students are expected to complete any specific written, reading, oral, listening, or project assignments. Students should make every effort to complete all assignments. In addition to specific homework assignments students should expect to spend approximately 20 minutes daily studying information covered in class, practicing vocabulary, and listening to and speaking Spanish outside of the class. Completion of the *Tabla de Tareas* *(Homework Chart)* will guide the student through required and choice assignments. Self-reflection will help each person set individual goals. Students will receive this and a list of *Yo Puedo (Can Do)* self-assessments to complete for each chapter.

Integrity:

Honesty is always the best policy. Students should expect the most of themselves. As part of the Southeast and Wake County policies pertaining to integrity, cheating or plagiarism will not be permitted. Students agree to these statements.

* I agree to be honest when taking assessments of any kind.
* I agree to complete my own work.
* I agree to practice composing my own writing, not copying.
* I agree to nor allow others to copy my work.
* I agree to refrain from the inappropriate use of online translators to write sentences or essays.
* I agree to cite work that is not mine.

Classroom Policies - All district and school policies will be followed.

1. Bulldog leaders are in place and on time.
* Arrive to class on time with all materials.
* Complete and turn in all assignments correctly and in a timely manner. Label all work with a title, date and your name at the top right corner of the paper.
* Use Spanish!
* Bathroom Policy and Passes - Students are to use the SRMHS Hall Pass. Ask permission at an appropriate time, complete the pass, get my signature, and sign in and out of the log. Students are not to leave during the first or last 10 minutes of class. 3 passes per quarter.
* Exit quietly once dismissed by me.
1. Bulldog leaders use tools appropriately.
* Electronic Devices and Technology - Students will be using computers and other technology as an integral part of instruction. The teacher will instruct students when it is appropriate to use these resources.
	+ Students are expected to adhere to the Authorized Use Policy (AUP) stated as district and school policy in the Student Handbook. Failure to follow these rules will result in an AUP violation.
	+ Electronic devices visible or heard without explicit instructional use as determined by the teacher will be confiscated and brought to the main office for parent to retrieve after a 24-hour period at the end of the following school day. A referral will also be written.
* You are welcome to use other resources provided in the room such as art supplies and books. Care for the items since all students want the same access. Be considerate of those who have purchased them.
1. Bulldog leaders respect others and themselves.
* Raise your hand to get permission to speak.
* Speak in an appropriate tone and volume.
* Keep your hands to yourself and touch only your belongings.
* There will be no food or drink in class, only clear water in a clear bottle away from computers.

Class Procedures:

Daily Routine

* Enter class quietly, retrieve your weekly Warm-Up/ Exit Ticket Sheet, sit in your assigned seat and complete the Warm-Up (Calentamiento).
* Take out any assignment to turn in and place in them in *la caja (the box)*.
* Complete class activities by remaining on task. Remember that class work is part of informal assessments to be graded.
* Keep your head up and sit up using eye contact to demonstrate active listening and participation.(SLANT)
* Place or write all items in the appropriate place, either the notebook or a folder using materials responsibly.
* Complete the Exit Ticket (Billete de Salida) and turn it in at the end of the period.
* I will dismiss you from your seat NOT the bell. Do not huddle around the door.

Consequences:

* First Offense – I will speak with the student and may assign detention with possible documentation.
* Second Offense – Parent contacted and documentation with consequence.
* Third Offense – Parent contacted, documentation, and administrative referral.
* More serious incidents will be handled differently.

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*Return this page with appropriate information completed.*

Your signature indicates that you have read and understand this document outlining the procedures and policies for Sra. Oke-Bello’s Spanish 2 class. Please complete and return.

Student Printed Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature and date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student school email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/Guardian Signature and date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_