Spanish 2 Project 3A3B ¿Cómo se va a…?

For this Project you will choose one way to demonstrate your knowledge of giving directions in Spanish.

You are to make (1) a web 2.0 (Google slides, Prezzi, Sutori, …) presentation for a student visiting your Spanish-speaking country and city and (2) a map.

Include:

* Identifying information: title, your name, the date (Spanish style), the period and class, and my name
* One must include all of the following in correct Spanish but, you may do them in any order.

1. Map: El Mapa de \_\_\_\_( Name the city and country.) Identify community places in Spanish. Write street names in Spanish. This can be a physical map.

2. Identify 5 places to visit. (1 extra place for each extra person)

3. Use three different modes of travel.

4. Use affirmative commands. *Pasa,Maneja, Corre, Camina*,*Dobla* etc.

6. Use direct object pronouns *Vas a verlo* (referring to el museo)

7. Provides some historical information of at least three (1 extra for each extra person) specific cultural references of real Spanish-speaking places with explanation and citation.

8. Uses at least 3 transition words: *Primero, después, entonces,* *finalmente* etc.

VISUALLLY

* Completes map that matches written directions
* Provides images and some historical information of at least three specific cultural references of real Spanish-speaking places with citations if necessary
* Uses original photos of group members for each trip
* Technology used demonstrates excellent design
* Uses video
* Uses original video or images.\*
* Map is easy to read and is exceptionally neat.
* Route and mode of transportation is marked.
* Places are artistically executed or exceptional graphic representations.

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