Monday, September 18, 2017
Can Do Statements and Objectives
I can talk about school schedules and subjects.
I can ask and tell who is doing an action.
I can compare and contrast school in Spanish-speaking countries with school in other cultures.
I can indicate where things are located.
I can describe a classroom.

AGENDA

* Warm Up Powerpoint - subject pronouns
* Date/weather/ hand in work
* Story telling
* Notes - de +el = del
* Listening exercises 2A act. 5 and 6
* Independent practice - Complete Practice sheet
	+ GPA 2A-3 Present tense of -ar verbs (p.84)
	+ GPA 2A-4: Present tense of -ar verbs (continued)
	+ PW 2A-6: El verbo exacto
	+ PW 2A-7: Que hacen hoy?

HOMEWORK

* Tuesday, September 21, 2017
	+ Finish the practice sheet
		- GPA 2A-3 Present tense of -ar verbs (p.84)
		- GPA 2A-4: Present tense of -ar verbs (continued)
		- PW 2A-6: El verbo exacto
		- PW 2A-7: Que hacen hoy?
* Wednesday, Septemner 20
	+ Last day to turn in late work
* Thursday, Spetmebr 21
	+ Midterm - period 3
* Friday, Septemebr 22
	+ Midterm - period 4

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Friday, September 15, 2017
Can Do Statements

* I can compare and contrast news events cultural perspectives of Spanish-speaking countries with perspectives of other cultures.
* **North Carolina Standard Course of Study: English Language Arts - Reading informational texts - Grades 9-10 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text**

**AGENDA**

* **Current events - Students took turns presenting their article summaries and reflections.  Students took notes while others presented and handed them in at the end of class.  Students made sure to either hand in a paper copy of the article and written portion or hand it in the assignment and article copy digitally on the class Weebly site.**

​**HOMEWORK**

* Tuesday, September 19, 2017
	+ Quiz - Vocaulary 2A
* Thursday, September 21, 2017
	+ Midterm Exam for period 3 only - IPA format
* Friday, September 22, 2017
	+ Midterm Exam for period 4 only - IPA format
* Notes - de +el = del
* Listening exercises 2A act. 5 and 6
* Independent practice - Complete Practice sheet
	+ GPA 2A-3 Present tense of -ar verbs (p.84)
	+ GPA 2A-4: Present tense of -ar verbs (continued)
	+ PW 2A-6: El verbo exacto
	+ PW 2A-7: Que hacen hoy?

HOMEWORK

* Tuesday, September 21, 2017
	+ Finish the practice sheet
		- GPA 2A-3 Present tense of -ar verbs (p.84)
		- GPA 2A-4: Present tense of -ar verbs (continued)
		- PW 2A-6: El verbo exacto
		- PW 2A-7: Que hacen hoy?
* Wednesday, Septemner 20
	+ Last day to turn in late work
* Thursday, Spetmebr 21
	+ Midterm - period 3
* Friday, Septemebr 22
	+ Midterm - period 4

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Friday, September 15, 2017
Can Do Statements

* I can compare and contrast news events cultural perspectives of Spanish-speaking countries with perspectives of other cultures.
* **North Carolina Standard Course of Study: English Language Arts - Reading informational texts - Grades 9-10 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text**

**AGENDA**

* **Current events - Students took turns presenting their article summaries and reflections.  Students took notes while others presented and handed them in at the end of class.  Students made sure to either hand in a paper copy of the article and written portion or hand it in the assignment and article copy digitally on the class Weebly site.**

​**HOMEWORK**

* Tuesday, September 19, 2017
	+ Quiz - Vocaulary 2A
* Thursday, September 21, 2017
	+ Midterm Exam for period 3 only - IPA format
* Friday, September 22, 2017
	+ Midterm Exam for period 4 only - IPA format

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Thursday, September 14, 2017
Can Do Statements
I can describe school classes and schedules.
I can ask and tell who is doing an action now.
I can compare and contrast school in a Spanish-speaking country to those of other cultures.

AGENDA

* Subject pronouns
	+ gramactiva
	+ notes
* Colors - notes
* Present tense regular -AR verb conjugation
	+ notes
	+ videos to learn conjugation
* Practice sheet ( practicing subject pronouns in class)

HOMEWORK

* Friday, September 15, 2017
	+ Current events #2
* Tuesday, September 19, 2017
	+ Quiz - Vocaulary 2A
* Thursday, September 21, 2017
	+ Midterm Exam for period 3 only - IPA format
* Friday, September 22, 2017
	+ Midterm Exam for period 4 only - IPA format

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Wednesday, September 13, 2017
Can do statements

* I can compare and contrast news and media from Spanish-speaking countries to other cultures.
* I can talk about personality traits.
* I can ask and tell what people are like.
* I can understand, compare and contrast cultural perspectives on friendship.

AGENDA

* Warm-Up - Student for 5 minutes/ Hand in homework/ Date and weather
* QUIZ - vocabulary 1B
* VIdeohistoria 2A -El primer día de clases
* Notes - subject pronouns (started)
* Independent work
	+ Test corrections
	+ Copy vocabulary 2A on p. 96
	+ Current events #2

HOMEWORK

* Friday, September 15, 2017
	+ Current events #2
* Tuesday, September 19, 2017
	+ Quiz - Vocaulary 2A

Independent work
Test corrections
Copy vocabulary 2A on p. 96
VIdeohistoria
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Tuesday, September 12, 2017
Can do statements

* I can talk about personality traits
* I can ask and tell what people are like
* I can understand, compare, and contrast cultural perspectives on friendships in Spanish-speaking and other cultures.

AGENDA

* Warm Up - Powerpoint notes on salsa
* Hand in adjective foldable
* dance - salsa videos and practice
* lockdown procedures
* Communicative activities 1B
* Independent work
	+ Current events
	+ Test corrections

​HOMEWORK

* Wednesday, September 13, 2017
	+ Quiz - Vocabulary 1B
* Friday, September 15, 2017
	+ Current events #2

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-Monday, September 11, 2017
Can do statements

* I can talk about personality traits
* I can ask and tell what people are like
* I can understand, compare, and contrast cultural perspectives on friendships in Spanish-speaking and other cultures.

AGENDA

* Warm Up - Powerpoint notes - translation to English
* Listening exercises 1B Activities 5 and 6
* Quizlet Live - vocabulary 1B - telling what people are like.
* Independent work:
	+ Test corrections

HOMEWORK

* Tuesday, September 12, 2017
	+ Adjective foldable
* Wednesday, September 13, 2017
	+ Quiz - Vocabulary 1B
* Friday, September 15, 2017
	+ Current events #2

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Friday, September 8, 2017
AGENDA

* Warm Up -songs = Soy Yo, ¿Como eres?
* Hand in any homework
* Date and weather
* Explanation of adjective foldable/graphic organizer
* Independent work
	+ Adjective foldable
	+ Culture Cues 1A
	+ presentations of Me Gusta project
	+ vocabulary 1B copied in notes
	+ Current events #2
	+ Interim printed and signed - past due

Homework

* Tuesday, September 12, 2017
	+ Adjective foldable
* Wednesday, September 13, 2017
	+ Quiz - Vocabulary 1B

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Thursday, September 7, 2017
AGENDA

* Warm Up - tango video and notes from Powerpoint
* Hand in any homework
* Date and weather
* Adjective notes
* Introduction to vocabulary 1B - pronunciation and roots, suffixes
* 1B Videohistoria - movie talk
* Independent work
	+ Culture Cues 1A
	+ presentations of Me Gusta project
	+ vocabulary 1B copied in notes
	+ Current events #2
	+ Interim printed and signed - past due

Homework​

* Wednesday, September 13, 2017
	+ Quiz - Vocabulary 1B

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Wednesday, September 6, 2017

Objectives and I can statements
I can talk about activities I like and don't like.
I can ask others what they like to do.
I can compare and contrast perspectives on favorite activities in the U.S. and other Spanish-speaking cultures.

Warm Up - Take notes from Powerpoint about flamenco and videos of dance and music
Hand in homework
Date and weather
Comtinue presentations
Complete Culture quest 1A
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Tuesday, September 5, 2017
Objectives and I can statements
I can talk about activities I like and don't like.
I can ask others what they like to do.
I can compare and contrast perspectives on favorite activities in the U.S. and other Spanish-speaking cultures.

AGENDA

* Warm-Up - prepare presentations
* Hand in homework
* Listening activities - 7,8,9
* Song - borrowed words v cognates - *NoTe Metas en mi Facebook* by Esteman
* Independent work
	+ Project presentation
	+ Culture quest 1A

Homework

* Wednesday, September 6, 2017
	+ Finish culture quest and project presentations

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Friday, September 1, 2017

* Project work

Homework:

* Tuesday, September 5, 2017
	+ Signed progress reports for extra points
	+ Me Gusta project turn in and presentation
* Wednesday, September 6, 2017
	+ Signed profress reprots for regular points

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Thursday, August 31, 2017

* Warm-Up  p. 31 Actividad 19 Leer/Escribir - Opiniones sobre el snowboard.
* Hand in homework
* Video - Puedo ir al baño
* Gustar notes - period 4
* Quiz - Chapter 1A vocabulary
* Independent work - project - Me Gusta

Homework

* Tuesday, September 5, 2017
	+ Me Gusta project visual and script due, presentations due

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Wednesday, August 30, 2017

* I can talk about activities I like and do not like.
* I can ask others what they like to do.
* I can compare and contrast cultural perspectives on activities of Spanish-speaking cultures and other cultures.

AGENDA

* Warm-Up - song - *Me Gustas Tú*by Manu Chau
* Listening exercises 3 and 4 in Workbook
* Grammar
	+ Negatives
	+ Agreement and disagreement
	+ Gustar
* Me Gusta Project Introduction
* Acceleration - 1A Vocabulary Kahoot/ project work

Homework

* Thursday, August 31, 2017
	+ Quiz - Vocabulary 1A
* Monday, September 4, 2017
	+ Project - Me Gusta (1A)

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Tuesday, August 29, 2017
Objectives/I can statements

* I can talk about activities I like and do not like.
* I can ask others what they like to do.
* I can compare and contrast cultural perspectives on activities of Spanish-speaking cultures and other cultures.

AGENDA

* Warm-Up p. 31 Activity 8  Que te gusta hacer?
* Last presentations for Current events
* Movie Talk - four videos of native speakers from Columbia and Mexico
* Grammar -
	+ infinitives
	+ cognates

Homework

* Thursday, August 31, 2017
	+ Quiz - Vocabulary 1A

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Monday, August 28, 2017
Objectives/I can statements

* I can talk about activities I like and do not like.
* I can ask others what they like to do.
* I can compare and contrast cultural perspectives on activities of Spanish-speaking cultures and other cultures.

AGENDA

* Students will continue  current event presentations and take notes on presentations they hear.

Homework:

* Thursday, August 31, 2017 -
	+ Quiz Vocabulary 1A

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Friday, August 25, 2017
Objectives/I can statements

* I can talk about activities I like and do not like.
* I can ask others what they like to do.
* I can compare and contrast cultural perspectives on activities of Spanish-speaking cultures and other cultures.

Students presented current events and took notes to hand in at the end of class
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Objectives/I can statements

* I can talk about activities I like and do not like.
* I can ask others what they like to do.
* I can compare and contrast cultural perspectives on activities of Spanish-speaking cultures and other cultures.

AGENDA

* Warm Up - Rita Moreno notes
* Vocabulary 1A pronunciation
* Storytelling
* Videohistoria 1A and writing on Latin American friendships - handed in
* Homework
	+ Friday, August, 25, 2017
		- Current events  presentation and turn in

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Thursday, August 17, 2017
Objectives:
-Students will be able to complete a written script for a weather forecast and to present it orally.
-Students will recognize vocabulary words about weather, body parts, greetings, time, and numbers.

I can statements
I can communicate some basic information about my everyday life.
I can give times, dates, and weather information.
I can write out a draft of a project or presentation I plan to present orally.

NC World Language Essential Standards
NL.COD.2 Use the language to present information to an audience.
AGENDA
Warm-Up
Prepare for presentations (period4)
Completion of presentations of Weather report
Peer feedback – Plus/Delta, Group Collaboration rubric
Current events explanation (period 4) and assignment of regions
Quizlet Live– Para Empezar vocabulary

Homework:

* Monday, August 21, 2017
	+ Quiz – Vocabulary Para Empezar
	+ Group collaboration rubric ( period 4)
* Wednesday, August 23, 2017
	+ TEST Para Empezar
* Friday, August 25, 2017
	+ Current Events presentation

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Wednesday, August 16, 2017
Objectives:
-Students will be able to complete a written script for a weather forecast and to present it orally.
-Students will recognize vocabulary words about weather, body parts, greetings, time, and numbers.

I can statements
I can communicate some basic information about my everyday life.
I can give times, dates, and weather information.
I can write out a draft of a project or presentation I plan to present orally.

NC World Language Essential Standards
NL.COD.2 Use the language to present information to an audience.

AGENDA

* Warm-Up: Prepare to complete presentations and complete Plus/Delta feedback.
* Weather Report Presentations – groups completed presentations while peers provided oral and written feedback.
* Hand in any homework.
* Complete Group Collaboration rubric (period 3)
* Explanation of Current Events (period3)

Homework:

* Monday, August 21, 2017
	+ Quiz – Vocabulary Para Empezar
	+ Group collaboration rubric ( period 4)
* Wednesday, August 23, 2017
	+ TEST Para Empezar

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Tuesday, August 15, 2017

Objectives: Students will be able to complete a written script for a weather forecast and to present it orally..

I can statements
I can communicate some basic information about my everyday life.
I can give times, dates, and weather information.
I can write out a draft of a project or presentation I plan to present orally.

NC World Language Essential Standards
NL.COD.2 Use the language to present information to an audience.

AGENDA

* Warm-Up - Hand in homework (signed progress reports, etc.)
* Communication Activity – task cards – Para Empezar:  Students practices having a conversation asking about the weather, spelling and general greetings.
* Project work
* Homework:
	+ Wednesday, August 16, 2017
		- Project turn in and presentations – Pronóstico del Tiempo

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Monday, August 14, 2017

I can statements
I can communicate some basic information about my everyday life.
I can give times, dates, and weather information.
I can write out a draft of a project or presentation I plan to present orally.

NC World Language Essential Standards
NL.COD.2 Use the language to present information to an audience.

* Warm-Up:  Statement of date and collection of signed interims for extra points.
* Reminder to focus on project completion, need to review prompt and rubric, need to have KWL chart, script and props ready for Wednesday.  Tuesday is a half-period work day.
* Project work
* Homework:
	+ Tuesday, August 15, 2017
		- Signed interim notice – full credit
	+ Wednesday, August 16, 2017
		- Project turn in and presentation

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Monday, July 31, 2017
I can statements:

* I can introduce myself, say how I feel, and say goodbye.
* I can identify classroom objects.
* I can explain gender of nouns.

NC World Language Essential Standards

* NM.COD.1.1—Use memorized words and phrases to exchange information about the classroom and school environment.
* NM.CLL.2.5—Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.

Agenda

* Bell work/ Turn in work
* Vocabulary – en la clase – classroom items
* Notes – gender of nouns, definite and indefinite articles
* Proficiency – proficiency rubric handed out and explained
* Notebook set-up Powerpoint from website
* Para Empezar resources from website – quizlet, geography study resources, other resources
* Bathroom pass for quarter 1 handed out
* Homework
	+ Thursday, August 3, 2017
		- Geography quiz – Spanish-speaking countries

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Friday, July 28, 2017

I can statements:

* I can identify body parts.
* I can state important reasons to study Spanish.
* I can list ways that knowing multiple languages is beneficial in the world of work.

NC World Language Essential Standards

* NM.COD.3.2—Use memorized words and phrases to describe common objects and actions related to other disciplines.

Agenda

* Bellwork/ Hand in work – Personal numbers quiz
* Review worksheet – Why Study Spanish?
* Review map labels
* Body Parts – vocabulary and Simon Says
* Indpenedent work
	+ Map labeling and coloring
* Homework
	+ Monday,July 31, 2017
		- Have appropriate materials for notebook organization – View Powerpoint on website
	+ Wednesday, August 2, 2017
		- Quiz – Identify Spanish-speaking countries on a map

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Thursday, July 27, 2017

NC World Language Essential Standards

* NM.CLL.1.2—Use memorized responses to simple questions, statements, commands, or other stimuli.

I can statements

* I can tell time in Spanish.
* I can recognize Spanish-speaking countries.

Agenda

* Bell work/Hand in work
* Telling time
* Why Study Spanish? worksheet Video online on website
* Complete map of Spanish-speaking countries
* Homework:
	+ Friday, July 28, 2017
		- Signed class syllabus
		- Colored, labeled map of Spanish-speaking countries
		- Personal quiz – numbers 1-20

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Wednesday, July 26, 2017

NC World Language Essential Standards

* NM.COD.1.1—Use memorized words and phrases to exchange information about the classroom and school environment
* NM.CLL.2.5—Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.

I can statements:

* I can identify Spanish-speaking countries.
* I can identify titles used for people in informal and formal situations.
* I can recognize patterns of language when referring to numbers in Spanish.
* I can count from one to ten.

Agenda

* Bell work/ Hand in work – oral dialog practice
* Introduction – Para Empezar in text – 1 En la Escuela
* Greetings
* Abbreviations for titles  - Sr., Sra., Srta.
* Tú vs. usted – p. 5 Act/ 4, 5
* Class commands –  vocabulary
* Numbers – 1-100 – Act. 8
* Review Get to know your textbook
* Independent work - Map of Spanish-speaking countries
* Homework:
	+ Friday, July 28, 2017
		- Signed class syllabus
		- Colored, labeled map of Spanish-speaking classes
		- Personal quiz – numbers 1-20

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Tuesday, July 25, 2017

NC World Language Essential Standards

* NL.CMT.4.4 Identify products from the target cultures that are used globally.
* NM.CLL.1.1 –Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
* NM.CLL.2.1—Understand the meaning of memorized phrases and questions about familiar topics and surroundings.

I can statements:

* I can ask and answer simple questions when introducing myself.

Agenda

* Bell work/Hand in homework – List Spanish-speaking countries
* Notes – greetings + How are you/ vocabulary
* Oral dialog practice
* Indpendent work - Get to know your textbook
* Homework:
	+ Friday, July 28, 2017
		- Signed syllabus

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Monday, July 24, 2017

NC World Language Essential Standards

* NM.CLL.1.1 –Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
* NM.CLL.2.1—Understand the meaning of memorized phrases and questions about familiar topics and surroundings.

I can statements:

* I can say hello and goodbye.
* I can tell someone my name.

Agenda

* Warm Up
* Syllabus review
* Storytelling sample – greetings, My name is
* Homework:
	+ Friday, July 28, 2017
		- Signed syllabus