Spanish 1

Agenda for the week of October 23- October 27

NCDPI Essential Standards

**NM.CLL.1 - Use the language to engage in interpersonal communication**

NM.CLL.1.1 - Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.

**NM.CLL.2 - Understand words and concepts presented in the language.**

NM.CLL.2.4 - Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.

**NM.CLL.4 - Compare the students’ culture and the target culture.**

NM.CLL.4.1 - Compare basic cultural practices of people in the target culture and the students’ culture.

**NM.COD.4 - Compare the students’ culture and the target culture.**

NM.COD.4.1 - Compare tangible products related to the home and the classroom from the students’ and the target cultures.

NM.COD.4.2 - Identify information about target culture perspectives and practices.

**NM.CMT.4 - Compare the students’ culture and the target culture.**

NM.CMT.4.2 - Identify products made and used by members of the target culture and the students’ culture.

Objectives – Students will be able to:

* Talk about foods and beverages for dinner
* Describe what people or things are like
* Discuss food, health, and exercise choices
* Understand, compare, and contrast cultural perspectives on diet and health in Spanish-speaking countries with other cultures

Monday, October 23, 2017

* Date and weather
* The verb *ser*
	+ Conjugation and notes from Powerpoint
	+ Song – using “Head Shoulders Knees and Toes” tune
	+ Video – “The Princess of *Ser”*
* Plurals of Adjectives
	+ Notes from Powerpoint
* Review of vocabulary 3B on page 168
* Practice – Students complete Guided Practice Activities (GPA 3B-1, 23B-2, 3B-3 and 3B-4)
* Independent work on food project and preparation of 3B vocabulary

HOMEWORK

* Tuesday, October 24, 2017
	+ GPA 3B-1 The plurals of adjectives (p. 156)
	+ GPA 3B-2 The plurals of adjectives (continued)
	+ GPA 3B-3 The verb *ser* (p. 158)
	+ GPA 3B-4 The verb *ser* (continued)
* Thursday, October 26, 2017
	+ La Comida Project presentations and turn in
* Monday, October 30, 2017
	+ Quiz – Vocabulary 3B

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Tuesday, October 24, 2017

AGENDA

* Homework review
* Indpendent work time
	+ Quizziz , Kahoot – Vocabulary 3B and 3B grammar
	+ Work on La Comida Hispana food project

HOMEWORK

* Thursday, October 26, 2017
	+ La Comida Project presentations and turn in
* Monday, October 30, 2017
	+ Quiz – Vocabulary 3B

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Wednesday, October 25, 2017

AGENDA

* Warm – Up : Powerpoint – conjugating regular verbs in context
* Listening exercises – 3B activity 5 and 6 in workbook
* Ser activity – conjugation in groups
* Independent work/ Accceleration

HOMEWORK

* Thursday, October 26, 2017
	+ La Comida Project presentations and turn in
* Friday, October 27, 2017
	+ Practice sheet
		- PW 3B-4 ¿Qué comes?
		- PW 3B-8 – vocabulary crossword puzzle
* Monday, October 30, 2017
	+ Quiz – Vocabulary 3B

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Thursday, October 26, 2017

La comida Hispana project presentations and notes

HOMEWORK

* Friday, October 27, 2017
	+ Practice sheet
		- PW 3B-4 ¿Qué comes?
		- PW 3B-8 – vocabulary crossword puzzle
* Monday, October 30, 2017
	+ Quiz – Vocabulary 3B

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Friday, October 27, 2017

* La Comida Hispana Presentations and notes
* Listening exercise 3B #7 (adjective agreement)
* P. 159 Act. 17 En tu escuela – due at the end of class ( adjective-noun and subject-verb agreement)
* Progress reports

HOMEWORK

* Monday, October 30, 2017
	+ Practice sheet
		- PW 3B-4 ¿Qué comes?
		- PW 3B-8 – vocabulary crossword puzzle
	+ Quiz – Vocabulary 3B