Spanish 1 Agenda

NCDPI Essential Standards

**NM.CLL.1 - Use the language to engage in interpersonal communication**

NM.CLL.1.1 - Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.

**NM.CLL.2 - Understand words and concepts presented in the language.**

NM.CLL.2.4 - Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.

**NM.CLL.4 - Compare the students’ culture and the target culture.**

NM.CLL.4.1 - Compare basic cultural practices of people in the target culture and the students’ culture.

**NM.COD.4 - Compare the students’ culture and the target culture.**

NM.COD.4.2 - Identify information about target culture perspectives and practices.

**NM.CMT.4 - Compare the students’ culture and the target culture.**

NM.CMT.4.2 - Identify products made and used by members of the target culture and the students’ culture.

Objectives:

I can

* Talk about locations in your community
* Discuss leisure activities
* Learn how to ask questions
* Understand cultural perspectives on leisure activities
* Talk about activities outside of school
* Extend, accept, and decline invitations
* Tell when an event happens
* Understand cultural perspectives on after-school activities/
* Describe family members
* Talk about celebrations
* Ask and tell ages
* express possession
* Compare and contrast cultural perspectives on family and celebrations
* Describe people’s personality and physical appearances
* Ask politely for something to be brought / order food

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Monday, November 28, 2017

* Warm-Up – Would you rather
* Introduction to unit 5 chapter 5A
* Review vocabulary 5A ( p. 224), pronunciation, word roots and suffixes, cognates, borrowed words, etc.
* Videohistoria 5A ¡Feliz cumpleaños!
* Gramactiva 5A
* *Tener* conjugations – notes
* Practice – p. 228 Actividad 9 Rompecabezas – Students completed the brainteaser by using the correct conjugation of *tener* . Students were asked to solve the mathematical portion of the puzzle for extra points.

HOMEWORK

* Friday, December 1, 2017
  + Last day for all late work
* Thursday, December 7, 2017
  + Final Exam for period 3
* Friday, December 8, 2017
  + Final Exam for period 4

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Tuesday, November 28, 2017

* Warm-Up – music – *No Tengo Dinero*
* Students compared and contrasted two versions of the song by Juan Gabriel and the Kumbia Kings. Students responded to questions posed by the teacher about the videos.
* Practice – worksheet
  + GPA 5A-1 The verb *tener* (p. 228)
  + GPA 5A-2 family tee
  + GPA 5A-3 Possessive adjectives (p. 232)
  + GPA 5A-4 Possessive adjectives (continued)

HOMEWORK

* Friday, December 1, 2017
  + Last day for all late work
  + QUIZ – chapter 5A vocabulary
* Tuesday, December 6, 2017
  + Project – Family Album
* Thursday, December 7, 2017
  + Final Exam for period 3
* Friday, December 8, 2017
  + Final Exam for period 4

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Wednesday, November 29, 2017

* Contar cuentos – Story telling – Students listened to and responded to questions while a guest artist illustrated the story. Students copied key words for storytelling in their notes.
* Vocabulary 5B ( p. 268) Students should copy these words in their notebook
* Project work time – Albúm de familia

HOMEWORK

* Friday, December 1, 2017
  + Last day for all late work
  + QUIZ – chapter 5A vocabulary
* Tuesday, December 6, 2017
  + Project – Family Album
* Thursday, December 7, 2017
  + Final Exam for period 3
* Friday, December 8, 2017
  + Final Exam for period 4

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Thursday, November 30, 2017

* New verbs
  + Venir, poner, hacer – Student wrote the verb charts for these words
* When to use ser and estar –
  + p. 259 Activdad 16 – E*ntrevista con una chef*
    - Students were divided into two teams. Teams earned points for correctly selecting the appropriate form of the verbs *ser* or *estar* and translating sentences.
* Project work time – Albúm de Familia

HOMEWORK

* Friday, December 1, 2017
  + Last day for all late work
  + QUIZ – chapter 5A vocabulary
* Wednesday, December 7, 2017
  + Project – Family Album
* Thursday, December 7, 2017
  + Final Exam for period 3
* Friday, December 8, 2017
  + Final Exam for period 4

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Friday, December 01, 2017

* Project work time – Albúm de familia
* Quiz – vocabulary 5A

HOMEWORK

* Wednesday, December 7, 2017
  + Project – Family Album
* Thursday, December 7, 2017
  + Final Exam for period 3
  + Celebration – for period 4
* Friday, December 8, 2017
  + Final Exam for period 4
  + Celebration - for period 3