Spanish 1 Agenda

Week of Monday, March 26, 2018

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**Monday, March 26, 2018**

* Calendar
* Warm-Up

Students listened to [El Gran Combo *Arroz con Habichuelas*](https://youtu.be/AtbBtFo-e_s)

1. Students wrote key information down.

* La canción = song
* El arroz = rice
* Con = with
* Habichuelas = beans
* El Gran Combo is from Puerto Rico
* Músicos = musicians

2. Students copied and answered these questions. (These are the ones used whenever we listen to music and students are asked to respond.)

1. ¿Te gusta?
2. ¿Es rápido o despacio? = Is it slow or fast?
3. ¿Es optimista o pesimista? = Is it optimistic or pessimistic?
4. ¿Es una canción para bailar o escuchar? = Is it a song for dancing or listening?

* Review of proficiency rubric – explanation of increasing expectation for the fourth quarter of Spanish 1.
* Introduction of new theme: La Comida and 3A ¿Desayuno o Almuerzo?
  + Objectives
  + List of cognates for food using Spanish – Class brainstorm
  + Pronunciation of vocabulary and roots/suffixes
* Independent work
  + Students worked on vocabulary 3A activities
  + Current Event #3

UPCOMING DATES

* Thursday, March 29, 2018
  + Vocabulary Activities 3A
  + Vocabulary Quiz 3A
* Friday, April 6, 2018
  + Current Event #3

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**Tuesday, March 27, 2018**

* Calendar
* Warm-Up

Copy and answer the following questions showing your best proficiency.

1. ¿Escuchas la música de Beyoncé?

2. ¿Lees novelas en la clase de matemáticas?

3. ¿Practicas deportes?

* Listening exercises p. 125
  + Actividad 1 ¿Beber o comer?
  + Actividad 2 ¿El desayuno o el almuerzo?
* Movie Talk – [Videohisoria 3A](https://youtu.be/ERQV2aGvkIE)
* Independent work
  + Students worked on vocabulary 3A activities
  + Current Event #3

UPCOMING DATES

* Thursday, March 29, 2018
  + Vocabulary Activities 3A
  + Vocabulary Quiz 3A
* Friday, April 6, 2018
  + Current Event #3

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**Wednesday, March 28, 2018**

* Calendario
* Calentamiento
  + Crossword puzzle for 3A vocabulary PW 3A-8
  + PW 3A-9 Organizer
* Gramática
  + ER/IR Conjuagtion – Students were shown examples of verb charts with pronouns of present tense verb conjugation of regular –AR, -ER, and –IR verbs. The class noted similarities and differences and took notes of the charts for their notebook.
  + *Encanta(n), Gusta(n)* – Students were taught how to express what one likes or loves. When something they like is plural, the verb *gustar* or *encantar* should end in *n*. Examples were written and students took notes.
* Story telling
  + Students created a story as a class using *gustar/encantar* and food vocabulary. Students took notes and guest artists illustrated the story.
* *La Comida Hispana* –Students were given an individual project. Explanation was given. The project instructions are on the website under chapter 3A.

UPCOMING DATES

* Thursday, March 29, 2018
  + Vocabulary Activities 3A
  + Vocabulary Quiz 3A
* Friday, April 6, 2018
  + Current Event #3
* Thursday, April 12, 2018
  + *La Comida Hispana*

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Thursday, March 29, 2018

-Class was held in the Media Center

* Quizlet Live Team Switch
  + Students participated in chapter 3A vocabulary Quizlet team completion using laptops
* Independent work
  + Vocabulary 3A activities – Activities were due today
  + Current Events

UPCOMING DATES

* Monday, April 2, 2018
  + Vocabulary Quiz 3A
* Friday, April 6, 2018
  + Current Event #3
* Thursday, April 12, 2018
  + *La Comida Hispana*