**Español 2 – Sra. Oke-Bello**

**Proyecto - Escudo de Armas Personal**

Tú tienes que hacer un escudo de armas que te representa. Hay que escoger tres categorías diferentes que quieres mostrar. Tienes que escoger tres símbolos para el escudo. Puedes usar cualquieras materiales tanto que sean originales en la presentación final. El escudo tiene que ser no más que 8 ½ X 11 pulgadas de tamaño. Usa tres colores diferentes e incluye una descripción escrita de cada parte del escudo explicando por qué escogiste cada símbolo. La parte escrita se puede entregar en una hoja de papel a parte del escudo. Vas a tener que presentar tu escudo oralmente en frente de otros estudiantes.

**Se entrega y se presenta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Vas a poder trabajar en clase:**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Este proyecto vale 50 puntos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_en la categoría de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Personal Coat of Arms Project**

You have to make a coat of arms that represents you. You must choose three different categories that you want to show. You must select three symbols for your coat of arms. You can use any medium as long as the final product is original. The coat of arms should be no larger that 8 ½ X 11 inches in size. Use three different colors and include a written description about each part explaining why each symbol was chosen. The written portion can be done on a separate piece of paper in paragraph form. You will present your coat of arms orally in front of other students.

**Due date for the coat of arms and the presentation is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**You will be able to work in class:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**This project is worth 50 points in the \_\_\_\_\_\_\_\_\_\_ category.**

**RUBRIC FOR “ESCUDO DE ARMAS PERSONAL”**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Below Standard** | **Proficient** | **Advanced**In addition to all areas for proficient criteria |
|  |  |  |  |
| Language UsageOut of 35 points | *El escudo de armas** late (3 points lost per day late)
* Parts listed under proficient are missing.

*El informe** 4 or more significant errors in spelling, grammar, or word choice that significantly prohibits understanding

0--------22-26 points | *El escudo de armas** On time
* Three categories are included and correctly labeled

*El informe** Spelling, grammar, vocabulary usage is correct and conveys a clear meaning with some difficulty , but the overall meaning is still understood
* At least four negative/affirmative vocabulary words from page 31 are used and circled.
* At least four stem-changing verbs from page 27 are included and underlined.

27-31 points | *El escudo de armas** At least four categories are included and correctly labeled

*El informe** Spelling, grammar, vocabulary usage is almost entirely correct and the meaning is easily conveyed
* At least six negative/affirmative vocabulary words from page 31 are used and circled.
* At least six stem-changing verbs from page 27 are included and underlined

32-35 points |
| **Criteria** | **Below Standard** | **Proficient** | **Advanced**In addition to all areas for proficient criteria |
| AestheticOut of 20 points | * Criteria under Proficient are not met.
* The image is too small or incorrect paper size is used.
* Incorrect paper size is used

9 – 11 points | * The image is aesthetically pleasing.
* Uses 8 ½ X 11 paper ( individual)
* At least 3 colors are used.
* Image is neat.
* Labels are neat, well-placed, and easy to read.
* The image uses a large portion of the page

11.5 to 13 points | * The image has at least five colors or uses a two dimensional media other than drawing.
* The Coat of Arms is itself, a symbol, representing you and is described in the written portion.

13.5 - 15 points |
| OralOut of 25 points | * Criteria under Proficient are not met.
* Student cannot be heard or does not complete delivery in the target language at least 75% of the time.

9 – 11 points | * The presentation is relatively fluid and indicates previous preparation.
* Appropriate volume and intonation is used most of the time.
* Proper body positioning is used with minimal distracting movement.
* Eye contact is made with the audience
* Student is professionally dressed
* Student makes effort to answer questions in Spanish

11.5 to 13 points | * Oral presentation is very fluid.
* The speaker uses hand gestures, body positioning, and eye-contact that enhances the presentation.
* Student brings a prop to enhance the presentation.
* Student maintains target language communication

13.5 - 15 points |
| ListeningOut of 20 points | * Criteria under Proficient are not met.
* Student indicates poor listening skills by showing lack of eye contact or puts head on desk
* Written information not complete or lacking

9 – 11 points | * Student demonstrates active listening with body positioning and eye contact
* Student asks pertinent question to the speaker in Spanish and records the answers

11.5 to 13 points | 13.5 - 15 points |